

APPLICANT NAME: _____

COUNTRY: _____



International Leaders in Education Program (ILEP)

A program of the U.S. Department of State' Bureau of Educational and Cultural Affairs (ECA), and implemented by IREX

Application for Teachers

The U.S. Department of State and IREX announce a program for outstanding secondary-level school teachers to come to the U.S. for a professional development opportunity. ILEP seeks to:

- Enhance teachers' expertise in their teaching discipline and equip them with a deeper understanding of best practices in teaching methods, lesson planning, and instructional technology
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between U.S. and international teachers and their students.
- Contribute to improving teaching in participating countries and communities by preparing participants to serve as teacher leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

ELIGIBLE TEACHING DISCIPLINES FOR ILEP ARE:

- English, or English as a Foreign Language,
- Social Studies (civics, history, geography, sociology, economics, etc.)
- Mathematics
- Science
- Special Education teachers in the disciplines listed above

DEADLINE:

Please return completed applications to:

International Leaders in Education Program (ILEP)

Application for International Teachers

The International Leaders in Education Program (ILEP) will provide approximately 64 teachers with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, and increase their knowledge about the United States. ILEP will commence in January 2018 and conclude in May 2018. ILEP is a semester-long non-degree, non-credit, professional development program at a U.S. university. The program provides academic seminars focusing on new teaching methodologies and strategies, leadership, curriculum development, lesson planning, and instructional technology training. All participants will receive a technology allowance to purchase laptops or other technology tools. Participants will audit two courses in the host university's School or Department of Education, and thus will be part of the general university community. The program will include a practicum of at least 90 hours with a U.S. partner teacher in a U.S. secondary school near the host university, to actively engage participants in the U.S. classroom environment. As part of the academic program, participants will work in groups to develop a unique teacher professional development module. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, teachers who successfully complete the program will be eligible to compete for small grants awards for essential teaching materials, follow-on training for other teachers, collaborative projects between participating American schools and, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other countries around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally-driven solutions with our partners in more than 100 countries.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Be current secondary* school-level, full-time teachers in an institution that serves a primarily local (not expatriate) population;
- Have earned a Bachelor's degree or equivalent education and experience;
- Have five or more years of classroom experience as a teacher of English, English as a Foreign Language (EFL), Mathematics, Science, and/or Social Studies, including special education teachers in those subjects;
- Be citizen of and resident in an eligible ILEP country;
- Earn a minimum score of 500 on the paper based TOEFL or 61 on an internet based TOEFL;
- Demonstrate a commitment to continue teaching after completion of the program; and
- Have submitted a complete application.

* Secondary school teachers include both middle and high school teachers serving students primarily between the ages of 12 and 18. Educators responsible for teaching more than one grade level must teach middle or high school students more than 50% of their time in order to be eligible for the program.

The International Leaders in Education Program promotes diversity in the classroom and in learning. ILEP supports inclusion and strongly encourages teachers with disabilities to apply.

Former participants of the International Leaders in Education (ILEP) program, the Teaching Excellence and Achievement (TEA) Program, the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PiE), or the Fulbright Teacher Exchange Program are not eligible to apply. If you have participated in other

professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

ILEP is a program for practicing teachers. Ministry of Education officials, full-time principals or educational administrators, full-time teacher trainers, university faculty, private English Language tutors, are not eligible.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

IREX and ECA do not discriminate against grant applicants because of race, color, religion, sex, sexual orientation, age, national origin, disability or any other protected characteristic as established by U.S. law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- A Welcome Program and End of Program in Washington, D.C.;
- Academic program fees;
- Housing (generally shared with other program fellows) and meals;
- Accident and sickness medical insurance coverage (does not cover pre-existing conditions);
- Transportation to the practicum school (if necessary);
- A daily allowance for incidentals during the university academic program
- A professional development allowance;
- A baggage allowance; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

ILEP Fellows will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel, and must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 2016).

Selection Criteria):

- Demonstrated commitment to teaching in the field of secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving secondary education in home country;
- Ability to express ideas clearly and effectively;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools (a minimum paper-based or equivalent TOEFL score of 500 is required for ILEP participation); and
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Hand sign** the Privacy Policy on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

April 15, 2017	Application Deadline
March/April/May 2017	TOEFL Testing/Interviews
September 2017	Notification of Finalists
November/December 2017	Pre-Departure Orientation
January-May 2018	U.S. Program Dates