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Message from the Executive Director



I hope that as you read these wonderful highlights and reflections of AMINEF's Fulbright and related grant programs, you see what I did, there are reflections that on a personal basis demonstrate the richness, the essence, and the power of educational exchange opportunities on individuals and on a broader level the communities with whom grantees have the opportunity to learn, collaborate, and experience.

Fulbright and the other many exchange programs AMINEF administers give people the opportunity to share their worlds and form memories that will last a lifetime. Clichés perhaps, however there are few other ways to describe the power of educational exchange.

In 2013 AMINEF positioned to develop new opportunities within our existing programs and to work closely with

the Bureau of Educational and Cultural Affairs (ECA), our embassy colleagues in Jakarta and partners in the private sector, and our Indonesian colleagues in various ministries and offices, universities and secondary schools across the archipelago. We have collaboration on so many levels that when you hear people talk about a Comprehensive Partnership between the United States and the Republic of Indonesia, you can't help but think of all the AMINEF is able to do in so many positive ways in this regard. While there are many components to such a comprehensive partnership, education can only be seen as one of the keystones of such cooperation. Our ongoing collaborative programs with DIKTI, KEMLU, PT Freeport, and other entities, are strong evidence of the desire to collaborate even more in the future.

I would like to thank all of the Indonesian and American grantees that have shared their stories for this edition of the newsletter and to all of our grantees we wish continued success. I also want to thank the AMINEF Secretariat, including our AMINEF EducationUSA staff, who together, comprise the dynamic team who keep the tremendous programs and services that we administer and offer so professional and successful.

Sincerely,
Michael E. McCoy

Fulbright Indonesian
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Information on the scholarships, awards and fellowship are available at AMINEF website: www.aminef.or.id

AMINEF is inviting articles for its e-Newsletter which is published quarterly on its portal. All articles received will be reviewed for acceptance before publishing. Please also submit one photo or more with size more than 200kb for good resolution and clarity.

Summaries of 60/20 Anniversary Activities

Ambassador hosts “60 years/20 years” birthday celebration for Fulbright and AMINEF



On May 7, 2012 U.S. Ambassador Scot Marciel hosted a dinner reception to celebrate the 60th anniversary of the Fulbright scholarship program in Indonesia and the 20th anniversary of the American Indonesian Exchange Foundation (AMINEF). In attendance were several important guests: Chairman Fulbright Board of Foreign Scholarships Tom Healy, the U.S. State Department Deputy Assistant Secretary for Academic Programs Meghann Curtis, Dorodjatun Kuntjoro Jakti, Juwono Sudarsono, State Minister for Research and Technology Gusti Muhammad Hatta, Defense Minister

Purnomo Yusgiantoro, and Indonesian Fulbright alumni.

Symbolizing the bilateral partnership of the Fulbright program, both Indonesian and American musicians performed live music at the reception. A full Indonesian Gamelan band helped kick off the event, and American chamber music group “The Chicago Trio and Friends” performed at the closing. President Obama sent his congratulations and well wishes for the anniversary in a letter read by Ambassador Marciel.



International Fulbright Symposium on Science and Technology

“The Role of Science and Technology in Climate Change and Natural Disaster Mitigation and Adaptation” Jakarta – September 4-6, 2012

Organized by the American Indonesian Exchange Foundation (AMINEF) in partnership with the Republic of Indonesia Agency for the Assessment and Application of Technology (BPPT), the International Fulbright Symposium on Science and Technology symposium was held in Jakarta on September 4-6th with some 150 attendees.

Background

The role of science and technology in climate change has become an important topic as scientific discussion on climate change have intensified recently. As fatal natural disasters occur more frequently, there is a need to support disaster risk reduction, the concept and practice of minimizing disaster risks through systematic efforts. The purpose of this international Fulbright Symposium is, therefore, to initiate discussions on global warming from various perspectives. The aim is to build a network of scientists, technologist, economists, policy makers, elected representatives and concerned citizens who believe in sound science and technology policy options.

affiliated with the U.S. Geological Survey at the Department of Earth and Space Sciences of the University of Washington spoke about ‘Sea Level Rise: Melting of Glaciers, Thermal Expansion of the Sea, Lowering of Land from Groundwater Withdrawal, and Other Land-level Changes’ and Dr. Indroyono Soesilo, currently Deputy Senior Minister to the Coordinating Ministry for People’s Welfare, spoke about ‘Disaster and Climate Change: The Global Challenge for Indonesia.’



Symposium (first day)

Two major topics were discussed in group settings with moderators. The first topic, “The Economics of Climate Change and Social Participation” involved Dr. Rony M. Bishry from BPPT, Dr. Agus Pratama Sari of the President’s office, Dr. Saiful Mahdi of Syiah Kuala University, Ms. Rini Hidayati and Dr. I.G. Mertha and was moderated by Dr. Mark R. Doyle, Science and Technology Advisor of USAID Jakarta. The second topic, “Disaster Mitigation and Risk Reduction”, involved Dr. Danny Hilman Nata Widjaja of the Indonesia Institute of Sciences, Dr. Tri Handoko Seto (with Dr. Halda A. Belgaman) and Dr. Sutopo Purwo Nugroho of BPPT, Prof. Ron Harris



Opening Remarks

The symposium was opened at the BPPT auditorium with remarks by Dr. Ridwan Djameluddin, Deputy Chairperson for Technology of Natural Resources representing BPPT Chairperson, U.S. Deputy Chief of Mission Kristen Bauer, and Dr. Idwan Suhardi, Deputy for Science and Technology Enhanced Utilization representing Minister of Research and Technology.

Keynote Speakers

Two keynote speakers presented on the symposium theme. Dr. Brian Atwater,





of Brigham Young University (represented by Ms. Nova Roosmawati), Dr. Iwan Tejakusuma of BPPT, and was moderated by Dr. Wahyu W. Pandoe of BPPT.

Symposium (second day)

The second day consisted of two sessions. The first was, "Mitigation and Adaptation of Climate Change and Sustainable Development," moderated by Dr. M. Evri of BPPT with speakers Dr. Edvin Aldrian and Prof. Kardono, (both of BPPT), Dr. Iskhaq Iskandar Prof. Suhubdy, Dr. Sudirman, Dr. Arinafril, and Dr. Yeni A. Mulyani. The second was, "Adaptation in Disaster Management and National Strategy" moderated by Dr. Dillon M. Green, Science and Technology Affairs Officer of the U.S. Embassy in Jakarta with speakers Prof. Dwikorita Karnawati of Gadjah Mada University, Dr. Fadli Syamsuddin and Dr.



Wahyu W. Pandoe (both of BPPT), Mr. Arif Arham of the Aceh Provincial Government, Dr. Ichsan of Malikussaleh University, Mr. Faisar Jihadi, of the Nias Islands Transition Project, and Dr. Rahmawati Husein of Muhammadiyah University in Yogyakarta.

Symposium (third day)

On the third day of the symposium, the event was conducted in the @america cultural center and attended by some 200 high school students. Moderated by Mr. McCoy, the speakers were Ms. Irina Rafliana, of Indonesian Institute of Sciences (LIPI) and Ms. Widiatmini Sih Winanti of BPPT. The objective of the session was to create awareness among the younger generation about climate change and disaster mitigation.

AMINEF Board Hosts "60 years/20 years" Anniversary Gala in Celebration for Fulbright and AMINEF



On December 10, 2012 at the Four Seasons Hotel in Jakarta, the American Indonesian Exchange Foundation (AMINEF) Board hosted a gala dinner to close the year long series of activities celebrating the 60th anniversary of the Fulbright scholarship program in Indonesia and the 20th anniversary of AMINEF. The event was attended by some 200 Indonesian and American alumni, current grantees, friends of the Fulbright/AMINEF, and



supporters to the program. Remarks were given by U.S. Ambassador Scot Marciel and Professor Juwono Sudarsono representing the Fulbright program alumni.

In his remarks, the Ambassador thanked AMINEF and Fulbright for the tremendous contribution they have made to educational exchanges, a priority of the U.S. Embassy.



Prof. Sudarsono is a renowned national figure in Indonesia who has served as minister under four presidents: Minister for the Environment during President Suharto's administration, Minister for Education and Culture during President Habibie's administration, and Minister of Defense under both President Abdurrahman Wahid and President Susilo Bambang Yudhoyono. In President Megawati's administration he served as Indonesia's ambassador to the United Kingdom.

Professor Sudarsono reminisced about his experience working with seven other Indonesian faculty members at the University of California, Berkeley. While pursuing their master's degrees through the Fulbright program they also created the social science standard for Indonesian higher education institutes - this was a side assignment given by the Ministry of Education and Culture. Their proposal was eventually adopted in the national curriculum for all higher education institutions in Indonesia.

The Anniversary book entitled "Across the Archipelago, From Sea to



Shining Sea," was launched during the Gala. It includes interviews with the distinguished alumni. President Obama sent his congratulations and well wishes for the anniversary in a letter which is published in the Anniversary book. The U.S. Ambassador symbolically presented the book to Ahmad Fuadi, the youngest alumnus interviewed in the book who is now one of the best-selling novelists in Indonesia.

During the dinner, Fulbright program alumna Marusya Nainggolan performed four pieces, one of which she composed during her Fulbright master's degree program in music composition at Boston University. Many of the songs she has composed convey messages of brotherhood, unity and solidarity amongst Indonesians and underline the need for friendship and solidarity. These messages agree with the vision and mission of the Fulbright program. The program was started by the late Senator J. William Fulbright who fervently believed that education and educational exchanges could promote tolerance, mutual understanding and peace among nations.



American Grantees Section

Fred T. Davies

Fulbright Visiting Professor Fred T. Davies



Davies with a local grower and farm leader/organizer for guava production removing some of his Chrystal Guava crop

Fred T. Davies is Regents Professor and AgrLife Research Faculty Fellow at the Department of Horticultural Sciences, Texas A&M University. He is currently in Indonesia serving as a Fulbright Visiting Professor to Bogor Agricultural University (IPB). His Fulbright grant is for September 2012 to February 2013.

Indonesia ranks #6 in the world in total production of fruits and vegetables, yet imports over 50% of its food, which presents significant food security issues. As an example, in Bali, there is a preference for higher quality imported fruits and vegetables to service the hotel and supermarket trade, rather than buying locally produced crops. This creates an opportunity for Bali farmers to produce higher quality horticultural crops. Dr. Made Utama and colleagues at Udayana University has been developing GAPs – good agricultural practices and SOPs



Davies with Dr. Agus Purwito, Head of the Department of Agronomy and Horticulture at IPB, the host institution for Fulbright

– standard operational procedures to be followed throughout the horticultural supply chain from producers (propagation to production) to processing to distribution to the consumer. Dr. Anas Susila and colleagues at IPB are developing similar programs for West Java. Dr. Pur Purwiyatno Hariyadi at SEAFast at IPB and colleagues are developing food processing programs for value-added, consumer benefits.



Horticultural leaders at the National Indonesian Horticulture meetings, Surabaya (November 12-15) promoting Indonesian horticultural products; [3rd from left (Dr. Anas Susila of IPB & organizer of conference), 4th from left (Dr. Yul Bahar, Ministry of Agriculture, Director of Horticulture), 5th – Fred Davies.]

During the first two months of his assignment to IPB, Dr. Davies has been invited to do presentations at the following conferences: 4th International Conference on Biosciences and Biotechnology, Udayana University, September 20-21, 2012; International Conference on Future of Food Factors, Jakarta International Expo - Food Ingredient Asia, Jakarta, October 3-4, 2102; Food Sovereignty and Natural Resource Management in Archipelago Regions – Student Union of Moluccas or the Spice Islands (PERMAMA), Bogor, October 24, 2012; Indonesian National Horticulture Meetings (PERHORTI), Surabaya, November 13-14, 2012.



Fred Davies with Agri-business students at Faculty of Agriculture, Universitas Pembangunan Nasional (UPN), Surabaya

Aside from giving lectures at his host institution, IPB, he has also given lectures at Udayana University on November 17-25, and Sam Ratulangi University on November 29-December 9. The series of lectures/seminars he gave were on the following topics: "Tissue Culture and Biotechnology", "Commercial Opportunities with Plant Propagation & Biotechnology in Horticulture & Agriculture", "The Biology of Growing Plants Under Low-Pressure (Hypobaric) Systems for NASA -- Challenges in Lunar and Martian Agriculture", and "Applications of Mycorrhizal Fungi in Sustainable Horticultural Production Systems."



Agri-business students at Faculty of Agriculture, Universitas Pembangunan Nasional (UPN), Surabaya

He also gave workshops on "Publishing in Refereed, English-Language Journals." He will give this workshop at the Indonesian Institute of Sciences (LIPI) in Cibinong on December 14.

He commented on his experience: "A lot of good stuff and challenges taking place in Indonesia with the Horticulture industries, IPB, Udayana, and Sam Ratulangi University. It has been a busy and productive time."



Image of Chrystal Guava which is being produced in West Java as a high value export crop for Taiwan. Notice the packaging and trade marking using IPB – Bogor Agricultural University as a way of promoting high value crops

Fulbright English Teaching Assistants and English Language Fellow Team up for Cross-Cultural Understanding Classes in Madura

Choumika Simonis

In August, I arrived in Bandung, Indonesia for a three week orientation as a English Teaching Assistant (ETA). During orientation, I gained a lot of helpful information from the teacher training sessions, and I was able to improve my Bahasa Indonesian skills in intensive language classes. After orientation, I arrived in Pontianak, West Kalimantan to start teaching ELL (English Language Learning) for the first time. Thus far, I am enjoying the opportunity to help my students learn English despite the many challenges that come with being an ESL teacher. In early October, I had the chance to learn another side of ELL teaching in Indonesia: at the university level.

Jen Kim, the English Language Fellow (ELF) in Kamal, Madura, invited me to give presentations to her Cross Cultural Understanding and Speaking III classes at Universitas Trunojoyo. The other ETA in Pontianak, Jordan Farrer, participated as well. While the ETA program is run through AMINEF and places American teaching assistants in high schools in Indonesia, the



Fulbright English Teaching Assistants Jordan Farrer (left) and Choumika Simonis (center) joined English Language Fellow Jen Kim (right) for cross cultural understanding and English speaking classes at Universitas Trunojoyo in Madura.

ELF program is run through the Embassy in Jakarta and places American teachers in universities. My first presentation was about me, my family, my life in New York City, the city's culture and attractions, life in upstate New York, my time in college in Ithaca, NY, describing the higher education

system in America, and scholarships available for Indonesian students and professors to attend American colleges and universities. My second presentation was about the different cultures of Tanzania, Nicaragua, and Haiti, countries where I had worked or studied previously. I presented to about 100 students. Many of the students asked great questions about my motivation for coming to Indonesia to teach English, what differences I saw between Americans and Indonesians, the diversity of New York City, and American culture.



The author teaches university students an English speaking game

English Language Fellows like Jen have more training than ETAs like me because an advanced degree is required

to join their program, so this collaboration was a perfect opportunity to work with and learn from one another. In addition to the depth of Jen's experiences, I was able to provide more perspectives about other cultures of the world that she might not have had a chance to discuss in her classrooms, and I learned a great deal about teaching from her. The experience allowed me to learn how to speak better to ELL students, deal with disruptive students, pace myself during a presentation, and manage a classroom. I am very happy that I was able to collaborate with Jen; our combined experiences created a richer learning experience for our students and us. I returned back to my site in Pontianak excited to teach with the knowledge I had gained.

I quickly realized that it's not so easy to turn new knowledge into good teaching, and I struggled with some of the lesson plans I made upon my return. However, in the classroom I was able to use informal assessments to discover what part of my lesson was successful and also discover what confusion still exists. Slowly but surely, everyone is learning!

Choumika Simonis, 2012 ETA to Immanuel Christian Senior High School in Pontianak

Scott Williams

Creating Effective and Engaging Lesson Plans in Aceh – A Collaboration between English Teachers from the Banda Aceh Area, Fulbright English Teaching Assistants, and U.S. Embassy Regional English Language Office English Language Fellows

On December 8, 2012, over 120 English language teachers from around Banda Aceh and its neighboring districts gathered at Senior High School SMAN Labschool for a training session sponsored by AMINEF, titled How to Create an Effective and Engaging Lesson Plan. This training was designed in response to the many teachers who told us that English teachers in Aceh often do not incorporate structured and engaging lesson plan models. Thus, we designed the training to help cover four of the most basic, yet effective lesson models: PPP (Present, Practice, Produce), TTT (Pre-Test, Teach, Post-Test), RSLP (Receptive Skills Lesson Plan), and a hybrid of all three which can be created based on the needs of a particular group of students. This training required collaboration between Fulbright

English Teaching Assistants (ETA) and U.S. Embassy English Language Fellows placed in Banda Aceh and Medan. Three Fulbright ETAs (Scott Williams, Gordon LaForge, and Seth Soderborg) worked with two English Language Fellows (ELF) (Joshua Yardley and Christine Lewis), to lead a panel discussion, small groups, a Q and A session, and a keynote presentation.

The conference began at 8:00 in the morning with an opening ceremony by students from SMAN Labschool, followed by an introduction from the principal and president of Syiah Kuala University in Banda Aceh. Scott Williams (ETA) opened the training session by introducing the native speakers, thanking AMINEF, and emphasizing the importance of implementing engaging lesson plans in

the classroom. Directly following, Joshua from the ELF program gave a compelling presentation, diving deeper into the theory and application of the specific models. We then split attendees into six small groups, led by six native speakers. In each small group, we quickly did a short quiz to assess and review comprehension, and then introduced our respective lesson plan models and a specific theme (we chose these from the Indonesian government's National Standard Content areas). Then, each small group of around 20 was further divided into teams of three or four people to complete their own unique lesson plan based on the given content area. Thus, over 30 unique lesson plans encompassing four different lesson formats were created within an hour and a half.



Additionally, with some help from fellow ETA Dustin Volz, we created and promoted a website and collaboration platform, MengajarEnglish.wordpress.com. We designed this website with the intention to offer all English language teachers in Indonesia the opportunity to collaborate with other Indonesian English teachers, upload and review lesson plans, review the keynote power-point

presentation, and ask questions to an ELF online. The website was launched



by uploading the lesson plans from this Banda Aceh training conference. All of the attendees were very excited for the website and we are currently advocating for its use by other ETAs and ELFs around Indonesia. We are proud of this platform and interested to see its collaboration capabilities.

In conclusion, Banda Aceh's Creating an Effective and Engaging Lesson Plan training conference was a resounding success, enabling over 120 Indonesian teachers to use more effective and engaging lesson plans in their classrooms and further propelling AMINEF's mission to bring the U.S. and Indonesia closer through education.

(The Fulbright English Teaching Assistants (ETA) and English Language Fellows (ELF) participating in the event are Scott Williams, ETA, SMA Lab School Banda Aceh; Gordon LaForge, ETA, SMAN 10 Fajar Harapan in Banda Aceh; Seth Soderborg, ETA, SMA Panca Budi in Medan; Joshua Yardley, ELF, Lembaga Peningkatan Sumber Daya Manusia in Banda Aceh; and Christine Lewis, ELF, Universitas Negeri Medan)

"The essence of intercultural education is the acquisition of empathy-the ability to see the world as others see it, and to allow for the possibility that others may see something we have failed to see, or may see it more accurately. The simple purpose of the exchange program...is to erode the culturally rooted mistrust that sets nations against one another. The exchange program is not a panacea but an avenue of hope...."

J. William Fulbright

A life changing experience...



Trip to Mount Renier

I am one of 15 scholars who attended the Fulbright-DIKTI (Directorate General of Higher Education) special program at The University of Washington (UW), Seattle, the 4th in the world in terms of research. This program was supported by DIKTI and the U.S. Department of State: the technical agencies involved are CIES and AMINEF. So, I would like to extend my great appreciation for a wonderful support by these institutions. In this opportunity, I would also like to thank Prof. Randal Kyes and his team at The Centre of Global Field Study who have done tremendous jobs that have made this academic recharging program so inspiring, useful and enjoyable!



Seminar at Alcorn University, Mississippi

During my ten weeks at UW, I was involved in many activities such as campus orientation, seminar series, observations of learning processes, visits to research facilities on and off-campus, visits to other universities and community colleges in Washington State, and visits to manufacturing and industry facilities such as Boeing and Microsoft. As a visiting scholar, I followed an orientation program that is designed to enable guests to have knowledge on supporting facilities and services that are available for their academic programs. Furthermore, the seminars were so inspirational. Like other scholars, I took part in the Tuesday

seminar series. The topics were mostly on research projects of the scholars. Of course, we also used the time to share some information about programs offered by our universities to the faculty members and students of UW who could make to the seminars. While, the other seminar series were carried out on Thursdays. Selected faculty members including top officials of UW shared about academic system of UW such as information technology, online learning, library, and sophisticated laboratory facilities. One of the best seminars I attended was led by a Nobel Prize Winner of 2012 for chemistry from Stanford University. What really amazed me was the number of students and faculty member attending the seminar, proofing how they really appreciate it as the best scientist who has won the prestigious award in the world. This academic culture is a good example for improving the academic systems of higher education institutions in Indonesia! Also, I was sponsored by the Fulbright program to give a talk in Alcorn State University in Mississippi, as part of their international week activities and it was a great experience as I had to fly for about 5 hours from Seattle!

In terms of observing the learning processes, I and the other scholars were invited to attend classes. We participated in the discussions with graduate students, who are so passionate with studying, hard workers and discipline. I sat in three classes, the smallest class was having only 6 students, while the biggest was attended by around 500 students. In order to find out more about learning process at UW, a workshop on teaching technique was provided and the speaker was Prof. Martha Groom, who spoke about class on conservation.



Seminar at Tuesday Seminar series at the University of Washington

Finally, I have been involved in several social occasions such as going to museums, dinners, traveling and shopping. In this opportunity, I would like to thank



Taking pictures with faculty members of ASU, after the seminar



Meeting Indonesian students at UW



Photo session during orientation program at UW



Visiting organic farms on Vashon Island



Travelling with friends



Visiting IT centre for online learning

some nice Minahasan people in Seattle, US-Indonesian family (Tom & Grace Elliot), people from Seattle-Surabaya sister city and the FIUTS Outreach. I am so grateful to attend the programs and being able to experience the so advance academic system of UW, and above of all I have been supported by nice and great people, this is really a life changing experience, thank you so much!

Dr. Stephanus Mandagi, 2012 Fulbright-DIKTI Senior Researcher to the University of Washington; faculty member, Faculty of Fisheries, Sam Ratulang University, Manado



Farewell reception

The Small, Metropolitan City



On my second day here, I questioned the map I bought, “Is this outdated?” It was difficult to find its compatibility with the city streets. I folded the map, forgot about it, and decided to set to the discovery of its streets and spots for real, sometimes on foot, some others on trains. The following day, when I walked from my hostel to school downtown, things started getting clear. Only two blocks away, the distance that looks long on the map is so short in reality.

The city of Boston is a bit smaller than East Jakarta, four times bigger than my hometown, Yogyakarta. However, this capital of Massachusetts includes cities around Boston which are part of the Boston greater area. These cities include Cambridge, Quincy, Braintree, and Somerville, among others. They are called cities because each has its own city mayor and administration system, but they are more like neighborhoods. If Boston City is compared to Central Jakarta, these cities are like Tebet, Puloagung, and Tanjung Priok. So, when people say Boston, they usually refer to the Boston greater area. This area is connected by public transportation, the service of which is considered as one of the best in the U.S. The transportation system provides commuter rail, train, and bus services from 5 a.m. until 1 a.m. everyday.

Boston is unique because this relatively small area has mountains, beaches, theatre buildings, music stages, Harvard University, MIT, and Emerson College. It's population consists of police officers and professors from Eastern

Europe, international students from all corners of the world, American students from the all over the country, and top quality newspapers and TV stations.

It is also a city for non-profit organizations. One of them is WorldBoston, which is dedicated to engaging the public in international affairs and advancing cooperation between Americans and peoples of all nations. The organization hosted President Susilo Bambang Yudhoyono when he visited the U.S. WorldBoston's monthly discussions address various international issues, such as nuclear weapon, the U.S. war in Afghanistan, and Indonesia. On November 13, they organized the “WorldBoston's Discussion on Indonesia” and gave me an opportunity to become a panelist with Elizabeth Osborn, Director of Indonesia Program at the Harvard Kennedy School of Government. It was quite an honor for me. She presented an overview on Indonesia after the 1998 reform, and I talked about media freedom in my beloved country.

In my fourth month, I've learned so much from my school and the city. What I've learned so far about journalism is something that I never imagined before—that journalism can be so rich. And I still have so much more to learn from my professors, classmates, and this student city, which I see as the modern version of Yogyakarta, my home town.

Engelbertus Wendratama, 2012 Fulbright student grantee to Emerson College Journalism Department; Center of Media and Popular Culture Studies, Yogyakarta

“We must learn to explore all the options and possibilities that confront us in a complex and rapidly changing world. We must learn to welcome and not to fear the voices of dissent.”

J. William Fulbright

Developing Entrepreneur University: An Observation in My Fulbright Experiences

As a Master's student in the Department of Pharmaceutical Chemistry at The University of Kansas (KU) under Fulbright Initiative on Sciences and Technology Program (2010-2012), I performed research in the pertaining to the development of a peptide drug to open the blood brain barrier. I also spent my time observing KU's strategies to financially establish their university. Learning KU strategies, I hope that one day, my home university which has Public Service Agency status (Badan Layanan Umum) is able to manage their financial autonomy by generating sufficient university income that in the same time maintaining affordable tuition and fee for the student.



Marlyn in front of the university apartment provided for graduate students and their families

Commonly, US universities have a Department of Housing that provides dormitory, apartment and temporary housing for student, staff and new faculty member. Investment on student housing costs a lot but the facilities last quite a while and generate the university income. Having 62 buildings, KU provides an affordable housing for 5200 students and families. Some university in Indonesia already started developing student housing, but graduate student housing is rarely found and needs to be initiated.

As the university logo and mascot have been registered as a trademark, each company producing the apparel with the logo and mascot should pay 10% royalties to the KU Department of Athletic. The apparel is intensely purchased due to the university intense participation on the national competition held by National Collegiate Athletic Association. Fans, such as students, families and communities, support the athletic team by buying the

university apparel. From the athletic event, university also generated an income from the ticket and parking fee. The good news is that the event continues each season from spring (baseball), summer (American football) and winter (basketball).



Marlyn worked in the lab doing a research on improving drug delivery to the brain using peptides that modulate the intercellular junction

As a student in the Dept. of Pharmaceutical Chemistry, I did some observation on how they support their research. Each faculty member submits grant proposal to National Science Foundation, National Institute of Health, some other research foundation and pharmaceutical companies. In addition, the university supports the patent application of any professor and maintains its fee from year to year. As one company bought the patent, the university receives the highest portion of the royalties. The rest of it will be distributed to the school, the department and finally the inventor including the graduate student. Having a collaborator is a tradition for US professor as it strengthens the grant quality. Once they are not specialized in one particular area, the research can still be accomplished as they have collaborators in other departments or institutions.

I was inspired of how information technology can make the human resources more efficient at US universities. As most of the administrative work is done on line, less staff is needed to employ. As I studied in USA, now I do respect the power of information technology to improve our school to be more efficient. Fulbright gave me an opportunity to observe one good example of managing a university.

Marlyn D. Laksitorini, 2010 Fulbright student grantee to the University of Kansas; Faculty Member, Gadjah Mada University, Yogyakarta

A Fulbright Experience in Chicago



*Fulbright Students and Alumni during the Rush Hospital architectural tour.
(I am the second from the left with Chicago in the background).*

Hello Everyone, Greetings! I would like to briefly introduce myself. My name is Marcia Baransano. I am currently on my second year pursuing a master's degree in Information Technology at Loyola University Chicago. I come from the Jayapura, Papua. I was one of the 2011 Freeport-Fulbright grantees. I truly consider myself fortunate to have the opportunity to study and live in the U.S. under the sponsorship of the prestigious Fulbright program. My study experience at Loyola University has been fabulous. I'm enjoying every second of my being a Fulbright student.

I would like to share one of my many wonderful experiences as a "Fulbrighter" in Chicago. Since my arrival in July 2011, I have been receiving many invitations to attend social events organized by the Chicago Chapter of Fulbright Association and the Institute of International Education. I am interested in meeting and getting to know people from different countries, cultures, and backgrounds. By attending the Chicago Chapter's social events, I have had the opportunities to meet, interact, and socialize with fellow Fulbright students, visiting scholars, and alumni who reside in the Chicago metropolitan area. I have attended a number of amazing events, such as the Chicago Architecture River Cruise, a presentation by Deputy Mayor of Chicago, an architectural tour of the brand new Rush Hospital, the Frank Lloyd Wright Unity Temple Tour and Luncheon, a Native American Presentation and Dance Show, and many more. Moreover, the Chicago Chapter of Fulbright Association has its own blog that serves as a communication

tool for all Fulbright scholars who live in the area. I regularly access this blog to get the updates of events organized by the Chapter. When I am not busy with my school work, I always try my best to attend the Chapter's events.

Through the Chicago Chapter of Fulbright Association I have met Fulbrighters coming from all over the world. It is amazing that when we get together we always have new interesting stories to share. I am also able to connect to the global networks of Fulbright students, scholars, and alumni whom I met through the Chapter. My experience as a Fulbrighter has been excellent. I am just grateful for everything. For the future Fulbrighters, I would definitely recommend Chicago as an ideal city to live and study.

Marcia Baransano, 2011 Fulbright-Freeport Student Grantee in Information Technology at Loyola University; Faculty Member, Cendrawasih University, Jayapura, Papua



Fulbright Chicago Chapter with the Deputy Mayor of Chicago at the Mayor's Office

My Fulbright Experience

Ruth Sumule



If I could describe my Fulbright experience in one phrase, it would be Absolutely Amazing. Fulbright not only made it possible for me to pursue my Master's but to experience first hand American culture, meet different scholars and students from around the world, and better my knowledge of current affairs through Fulbright Seminars.

I received the Fulbright Master's Program Scholarship in 2010. I studied Clinical Adult Psychology at Southern Illinois University Edwardsville. What stood out the most during my time at the university was the professor-student interaction and relationship. I found my professors to be very open and helpful. They were genuinely concerned and cared about my ability to succeed in the program. They were even helpful for any concerns I had that were not related to school as they made sure that I knew how to get around the area to buy groceries and books!

It was always very important to me to experience American culture so I made a note to engage in as many "American events" as possible. Friends in my program took me to different local events such as Mardi Gras, Music Festivals, and to eat traditional American food. In addition, I found a wonderful church family that eventually became my primary support system. They too, took me to baseball games, picnics, pot-lucks and other things that Americans like to do. Another amazing group of people that took care of me was the International Hospitality Program at my university. They are a group of families from around the area that volunteer to become host families to international students. Once in a while they will take us

out to lunch or dinner, attend Christmas and Thanksgiving parties, make sure we have proper winter clothes, and simply open their homes for a game night. It was such a wonderful feeling to know that if I needed anything, I had people to rely on.

With the Fulbright seminars provided for us, I was able to visit other cities in the States and meet with outstanding people from the US and around the world. I had the privilege to connect and network with great Fulbright scholars from around the world and discuss current research they are striving for their own country.



As a Fulbright grantee studying in America, it is our responsibility to be an ambassador for Indonesia. I had the privilege to share the Indonesian culture with a teacher Sorority during their monthly seminars and with another Indonesian Fulbright Scholar, participated in International Week on campus by setting up an information booth that explained all the different cultures of Indonesia. One of the most memorable moments of cultural exchange was when I opened our university's basketball game by singing



the Star Spangled Banner. No, you didn't read wrong, I actually had the privilege to sing the US National Anthem! A group of girls at my church asked me to join their singing group, and they are frequently asked to open many sports events around the area with the national anthem. My first rehearsal was quite funny because as the other girls were singing, I was the only one holding a piece of paper that had the lyrics on it. I even asked the manager if she was sure that it would be OK that a

non-American sang the anthem. Her reply was, "Oh, yes!"

What a great experience it is indeed to be a Fulbright Scholar. It was a humbling, educating and motivating event of my life that I will cherish.

Ruth Sumule, 2010 Fulbright student grantee in Psychology to Southern Illinois University, Edwardsville; faculty member, Pelita Harapan University, Karawaci, Banten

2008-2009 Humphrey Fellowship: An Amazing and Reflective Year



Me, other Humphrey fellows, and teachers in front of our class building, University of Oregon, Eugene (OR) – on our last days, August 2008

At one point in our life, we need to take a serious break from everyday activities. Choosing a good break program will lead us to a rewarding change. Some choose a new job or traveling. Four years ago in 2008, I chose to participate in an exchange program, the Hubert H. Humphrey Fellowship. Only two fellows from Indonesia were selected that year.

Later on I learned that I would meet and interact with other 160 fellows – all professionals in their areas- from around 90 countries. It was one year full of experiencing new things.

In Minneapolis, I was placed at the Hubert H. Humphrey Institute of Public Affairs, University of Minnesota for eight months. While there I took

classes on policy analysis, leadership and management. I took a challenging class on the art of politics and legislative ethic where I proposed and presented a policy in the Minnesota Parliament Plenary Room.



Me and Senator Patricia Torres Ray, the first Latina-woman hold office in Minnesota Senate. I did my internship for almost 20 days in her office. February 2009

The most rewarding experiences were two internships at Senator Patricia Torres Ray's office in the Learning and Development Division. In the senator's office I learned how serious and professional the work of the senator and assistants is, as well as how seriously they discuss the bills - something I rarely observed in Indonesia.

I also attended training in Denver, Chicago, and New Orleans on monitoring evaluation, management, and disaster management, respectively. The journey ended in Denver when I took the internship in the National Conference of State Legislatures (NCSL) for two months, an association similar to my previous work place. I had known them before I got the award. Here again I witnessed how work ethic and program management run in an everyday working environment.



Farewell lunch for me after completing my internship at the National Conference of State Legislatures (NCSL) head quarter in Denver, CO. June 2009. I assisted research on legislative member assistant and constituent services for my internship.

In June 2009, I came back to Indonesia with many things on my mind. It might sound cliché but when we're away from home then we realize our own existence at home and become more reflective. I brought home stronger belief in the benefit of an exchange program and that we should do our best in our work to achieve the highest standard.



At Crater Lake, Oregon: the bluest blue I've seen in my life, refreshed after it. Me and fellow friends from With our young teachers (Pengajar Muda) placed in Majene, West Sulawesi and our trainer during visit and retraining in March 2011, 4 months after deployment. They're learning and having fun as what I've experienced during my Humphrey year: U.S, Haiti, Palestine, Bahrain and Laos. August 2008

The great years I've been experiencing in Indonesia started at the end of 2009 when I was asked to join new initiative from Anies Baswedan in education, Indonesia Mengajar. I joined when this program was only an idea. The idea is to send young and best graduates as young teachers in elementary schools in remote villages for one year. Specifically I develop and manage training for the teachers. With the spirit of achieving high standard, and seriousness with the balance of having fun I learned before through my Humphrey year, I managed to develop a great program for these young teachers.



My activity as Training & Development Manager in Indonesia Mengajar. With colleagues and Pak Anies Baswedan were preparing to welcome our young teachers from jungle survival at Gunung Bunder, Bogor. November 2010

My Humphrey year has brought me to what I am now. It might not be a big leap for others, but it is for me as it involves new knowledge and skills, improved self-confidence, better understanding of myself, finding new interests in spiritualism, establishing a strong belief in exchange program, starting great friendships, and a lot of travel.

Nia Kurnianingtyas, 2008 Hubert H. Humphrey Fellow, Hubert H. Humphrey Institute of Public Affairs, University of Minnesota; Training and Development Manager, Indonesia Mengajar

An Amazing Year Called Humphrey Year



A three hours video conference with 80 Italian Diplomats and PhD researchers from Milan, Italy to be sent to UN Model Meeting in New York, in April 2011. I was sharing my thoughts on coping with climate change impact for Asian countries with them. I was on the screen broadcasted from Bangkok, Thailand, on March 15, 2011.

It was indeed an amazing year! I can say, spending 9 months at the University of Maryland, College Park, as a Hubert Humphrey fellow has significantly changed my life as well as the way I see the world.

I was working as a press officer for the World Health Organization, based in Jakarta in 2008 when I received this award. It was a huge dilemma for me whether to take the award or to keep on working since I really loved my job and its superb work environment. However, my supervisor convinced me to go considering the impact it would have on me. And he was totally right, it was a great and right decision to go.

Prior to our departure, our Humphrey supervisor suggested we develop a goal we would like to attain during our fellowship. This made the Humphrey Fellowship very special because we are able to tailor the program based on our own plan and specific needs.

Since my area of expertise was communication but my interest was also in environment, the focus of my Humphrey year was to combine both; to sharpen skills in communication, and at the same time, expand my knowledge in environmental issues. Additionally, the program also encourages fellows to conduct public speaking in front of various

audiences, from students in classrooms to congressmen and elderly people. This was an amazing way of learning and brilliant idea for building confidence.

At this moment I am working as a Project Manager for Center of Excellence on Sustainable Development in the context of Climate Change, Asian Institute of Technology (SDCC, AIT), based in Bangkok, Thailand. It is a very interesting yet challenging job where I am in charge of overseeing various climate change projects throughout Asia, liaising with government and non government stakeholders, and leading the negotiation process with the third parties. My Humphrey experience has helped me address these challenges.

Confidence is the most precious gift from the amazing Humphrey year I had. Through intense training and courses in various institutions in the US, it gave me courage and strength to work with people from different backgrounds, share my thoughts with them and negotiate. This confidence has enabled me to help Asian countries and to better understand the ways they can cope with the climate change impact.

Tomi Haryadi, 2008 Hubert Humphrey Fellow, University of Maryland

My Experience in joining CCFA Program 2011 in Highline Community College

Ida Ayu Kade Werdika
Damayanti



In the U.S. this program is administered by the Community College for International Development (CCID) with funds coming from the U.S. Department of State Bureau of Educational and Cultural Affairs. The objectives are to introduce participants to the U.S. educational system and provide them with a better understanding of U.S. community college, their mission, their administration and their role in the U.S economy. There were 18 participants, nine faculties and nine administrators from nine different higher education institutions in Indonesia. Eight of us left earlier to attend a one-months Pre-Academic Program. It was Summer when I arrived so the weather was always bright. The program for faculties took place in Highline Community College (HCC), Des Moines and for the administrators took place in Kapiolani Community College, Hawaii. The program included technical skills acquisition, leadership skills development and English language training. I learned strategies to make the teaching-learning process run comfortably, to develop partnerships with industry, and to learn the social culture of America.

The Community College Faculty and



Progress Report during CCFA Conference

Administrator Program (CCFA) participant had to achieve five goals in this program. They were 1) class observation during the fall quarter, 2) attend seminars, 3) workshops, 4) retreats, and 5) conferences. These

activities have given us an opportunity to develop our professional skills.

To gain the understanding on U.S. Community College, we visited campus resources such as tutoring service, student service, the library, continuing education, access service, women's programs, and attended meetings such as the Advisory Committee meeting, Board of Trustees meeting, Senate meeting, and Faculty meeting. The activities outside HCC refreshed my knowledge about teaching methodology, the use of technology in teaching, and enlarged my insight about the development of tourism in America and other countries. These activities involved Foundational Training for New Faculty by SBCTC at Clover Park Technical College, Tacoma on September 8-9, 2011, an International conference by ISTTE on Tourism in Miami on October 20-23, 2011; and Assessment, Teaching and Learning (ATL) Retreat in Eatonville, WA on November 17, 2011.



Attending the conference in Miami in October 20-23, 2011

Most important for me was visiting classes. I had two classes to visit regularly, some other classes I visited once or twice during the fall quarter, and two classes in English for Second Language (ESL) as a volunteer. By visiting the classes, I could learn the way they managed the classes, developed an interactive, learner-centered environment, and used the UDL (Universal Design Learning) teaching method. Another interesting thing I learned here was that the American students are free in expressing their opinion in class.

At the end of the program we had to present interviews of an expert from HCC. With my friend Diana from Malang State Polytechnic, we presented, Developing A Curriculum (DACUM).

Ida Ayu Kade Werdika Damayanti, 2012 CCFA program participant, Highline Community College; faculty member, Bali State Polytechnic



Rismawati

TESTIMONIAL OF CCFAP PROGRAM

During fall semester of the 2011, for the first year, The American Indonesian Exchange Foundation (AMINEF), on behalf of the US Department of State's Bureau of Educational and Cultural Affairs recruit 18 participants (nine teachers and nine administrators) from nine post-secondary vocational and technical institutions in Indonesia (Medan State Polytechnic, Malang State Polytechnic, Bandung State Polytechnic, Semarang State Polytechnic, Bali State Polytechnic, St. Mary College, Bina Insani College, Bogor Agriculture Institute, and the University of Jenderal Sudirman) to participate in the Community College Faculty and Administrator Program (CCFAP).

The participants commenced their studies at Highline Community College in Seattle, Washington and Kapi'olani Community College in Honolulu, Hawaii, respectively. Prior to the start of the academic program, participants needing English instruction were offered a pre-academic program for one month in Seattle.

As one of the administrators I joined the pre-academic program in Seattle, and the academic program in Honolulu. It was an enlightening experience, improving my English significantly, providing professional development and an opportunity to learn more about US educational system with a better understanding especially about Community Colleges, their administration and their role to develop the US.

Five components of the program are: (1) English class, participants learn to speak and write effectively in English; (2) Seminars and Workshops, guest speakers or a panel experts discuss related topics; (3) Job Shadowing, each participant is assigned a mentor who will guide and help through his or her experience; (4) Off-campus meetings, participants visit other campuses and meet with people

working in government and industry; (5) Cultural Visitation, participants visit some interesting places in order to deepen their understanding of Hawaii society.

This program was a valuable course, very good for preparing and training teachers as well as administrators, whereas for experienced teachers, it's a good review. It helped me by confirming the things that I had learned in practice and giving me some extra ideas to improve my teaching skills and methods (using Universal Design Learning). It also increased my understanding about many different educational support systems. Overall, this program has enriched me personally, professionally and academically.

Through this program, I would be able to take back to Indonesia the following:

1. My understanding about the Community College in the U.S. including its organization, structure and benefits. This is a very good education system that we have to consider, based on the population, the geographical condition and also the number of islands we have.

2. The strict requirements of students who would like to pursue higher education.

3. Networking with higher education institutions abroad, so there will be an acknowledgement for students who want to continue their studies of a bachelor program without starting from the first year, or even when they have to move.

4. Develop the technologies and systems needed to enhance my education institution. Examples are distance learning, hybrid system, dual enrollment, and acceleration.

Rismawati, 2011 CCFAP, Kapi'olani Community College; administrator / faculty member, Medan State Polytechnic



On a trip to HILO (Big Island)



Attending Workshop in Seattle

Being a participant of the Community College Faculty and Administrators Program (CCFAP) 2011 gave me an extraordinary experience. Staying for four months in the US, learning how to run community colleges, seeing and experiencing the different cultures of the world (especially in Honolulu with a very diverse population) will help me understand how to properly interact with the global community.

Community college

The main purpose of the program is to provide the faculty members and administrators from higher education institutions in Indonesia an overview of the form of higher education in the U.S. based on the community needs, i.e., community college. For the faculty placed in Seattle at Highland CC and the administrators placed at Kapi'olani CC, one of the oldest Community Colleges in the state of Hawaii, we learned methods and technologies used for instruction, heard from a variety of invited speakers, visited some of the existing Community Colleges and the University of Hawaii and came to understand fully what community college is in the U.S.



With Chancellor Dr. Leon Richard after the leadership program workshop

Understanding of Culture

The program also provides opportunities for participants to see, feel, and understand the culture of Hawaii through visits to several places such as: Honolulu Art Museum, The Bishop Museum, Diamond Head, Pearl Harbor, Shangri-La House, and the Polynesian



Diamond Head Visit

Cultural Center.

Seeing is Believing

Of all the experience during this program, the one that is most memorable for me is that although we come from different places, cultures, languages, and races, in some ways we have the same values in life. Some of these values are appreciation of the guest, respect to parents, and sharing knowledge. The phrase for this is "Tak kenal maka tak sayang" in Bahasa or Seeing is Believing in English.

Sholahuddin, 2011 CCFA program participant; Deputy Director for Academic Affairs, School of Management and Computer Information (STMIK) Bina Insani, Bekasi

CCI Scholarship Enables Professional Advancement

My name is Amanda Gloria, and I am an alumnus from year 2010 – 2011 from Highline Community College, Des Moines, WA. Previously I worked as a travel agent in Jakarta for three years without even imagining that I would be able to resign from the company because I thought I had nowhere to go.

Since I got the scholarship from CCI, it boosts my confidence and makes my resume a lot more interesting when I'm applying for jobs. It also makes me feel that I deserve a better career and also a better income.

Within one month since I got back from United States, I was able to get a great job in Booking.com, an online hotel reservation company. It is owned by Priceline.com, which is a US company. As of now I am still working at Booking.com as a Hotel Coordinator.

With the knowledge that I gained and experience I had from CCI Program, I was able to get a better job and am able to perform well. I really believe education is important for people around the world, because you don't only gain knowledge; you also gain the ability to make things better.

Community College Initiative Program (CCIP), A Great Experience



Volunteer Activities

Becoming a CCIP grantee was a great experience for me. In 2010-2011 I studied marketing at the College of Lake County, Grayslake, Illinois. During my study, the college provided us with great knowledge in the program and also gave us an opportunity to be involved in several activities outside academics. In addition to my studies, I spent time volunteering, completing an internship, joining college clubs and participating in outdoor activities. All of these experiences brought positive changes to my life; I found myself as a new person. I now share these positive changes with my family, friends and country, Indonesia.

I'm currently running my own translator business, my job prior to the CCIP experience. In terms of the education, it is useful for my business since during my study I learned management, marketing and communication. I have even created a blog for my translation business (www.pojokterjemah431.wordpress.com),

advertise through social networks such as Facebook and plan to advertise to other social networks such as Twitter and LinkedIn.

Besides continuing my business, I am working as an international education consultant in a company called PT. Prime Management. They help students in Indonesia who want to study abroad. My job is to present and give advice and information to students and parents about studying abroad. They are curious and do not have enough information about it. Information they do have is sometimes misleading. I really enjoy my job because I can reflect on my real experience studying abroad to motivate and encourage these students to pursue their dreams. I am very satisfied with what I do so far, because I can motivate people around me to pursue their dreams.



Library Activities

Because of my Fulbright connections, I also had the opportunity to volunteer at an AMINEF EducationUSA Fair in Surabaya in February 2012. I met several

representatives from US universities and assisted one of them at the Fair.

Being a CCIP alum brought me so many opportunities and yet, there are still many things that I would like to pursue with the knowledge and experience from the program. I believe this experience has been valuable not only for myself but for

my family, neighborhood, and country. I would like to thank to all parties involved that helped me become one of the CCIP grantees.

Rina Melyanti, 2010 CCIP Grantee in Marketing, College of Lake County, IL



Chicago Thanksgiving Parade



College Tour NY-Washington DC

Fulbright is Dream Come True

Sherly Felina



International Festival

My time in America was filled with unforgettable moments and new friendships with other grantees from Brazil, Egypt, Turkey, South Africa, Pakistan, and especially from the US host-family. In addition to on campus learning there were other activities, such as internship, community service, courthouse visit, outbound activity, and the International Festival held at the Hillsborough Community College (HCC) in Tampa Bay, Florida. It was an honor to introduce Indonesian culture there and especially to represent Indonesia at International Festival which was held at HCC campus. It was like opening up a new horizon of knowing new cultures; from music, language, foods, body language, dress, to how every country has different celebrations. I learnt how those differences could separate us at first, but then could unite us even deeper after knowing and understanding each other well.

This program was truly a turning point in my life because the improvement on my career was very significant after finishing this program. Upon graduating from vocational school, I worked as a Receptionist for almost three years at ITC (International Test Center), was then promoted to be Supervisor and within two years I was promoted again to be Assistant Manager for Marketing Department. During that time, I also served as Assistant to the CEO and COO of ITC for nearly a year. It shows how the program made me become eligible to compete with university graduates and senior staff. I also got an opportunity to be involved at International events such as: International Leadership Training for Head Staff of VEDCA (Vocational Education Development Center for Agriculture) in Singapore, Thailand Teacher Development Program, ETS (Educational Testing Service) International Seminar, and more. Additionally, I was in charge in producing as well as editing two ITC books which were endorsed by ETS. They are the



Graduation Day

TOEIC Bilingual Book 4th Edition and the TOEIC Bridge Bilingual Book 2nd Edition.

Moreover, what made me most proud was when I had the opportunity to handle 14 scholarship grantees of the best Vocational School students from all over Indonesia who were given a full 4 years scholarship by ITC. Therefore, I could indirectly share what I got as a scholarship grantee by supporting them. Again and again, the skills and the experience obtained from the program have helped

me negotiate, handle correspondence with international suppliers

Words can't express how grateful I am to be one of the grantees, this program gave me one of the best experiences in my life.

Sherly Felina, 2007 Community College Special Initiative Program (CCSIP) grantee, Hillsborough Community College



ETS Seminar 2010



International Leadership Training

Alumni Highlights

Bandung Institute of Technology (ITB) Presented 18 Awards in 92th Anniversary of Indonesian Engineering Higher Education

To commemorate the 92th Anniversary of Indonesian Engineering Higher Education (PTTI) on Tuesday (July 3, 2012), ITB presented awards to 18 persons who have contributions and achievements in the development of science, technology, and art in Indonesia. The selection process began with proposals submitted by each study program in ITB, to be screened at the board meeting. The result was then discussed again with the deans.

One of the recipients of the distinguished Ganesa Wirya Jasa Adiutama award is Dr. Christopher Silver, Dean and Professor, College of Design, Construction, and Planning, University of

Florida. The award was given in recognition of his contributions to Indonesian education over an extended period in the field of Regional Planning and Policy Development. He was the only foreigner to earn this distinguished award. The other prominent figures who earned awards are, among others, current Minister of Public Works Djoko Kirmanto, former Minister of Industry A.R. Soehoed, and the Corruption Eradication Commission pioneer Erry Riyana Hardjapamekas.

Dr. Silver was a Fulbright Visiting Professor to Indonesia hosted by the University of Indonesia and ITB.

Fulbrighters Eddy Roesdiono and Ony Jamhari are winners in the October 2012 Writing Competition

In conjunction with the Indonesian Language Month (October 2102), Kompas national daily newspaper organized a writing competition on 'Indonesian Language and Us.' The public was very enthusiastic to participate and the selection committee received 1,200 essays.

Criteria was strength of the essay and language quality. The first and second winners are:

First Winner: Eddy Roesdiono (Fulbright grantee teaching Indonesian

at the Southeast Asian Summer Studies Institute, University of Washington, 1992) with an essay entitled, Keribetan Mengajar Bahasa Indonesia pada Penutur Asing (The Complexity of Teaching Indonesian to Foreign Language Speakers).

Second Winner: Ony Jamhari (Fulbright Foreign-Indonesian-Language Teaching Assistant to Stanford University, 2005) with an essay entitled Mengajar Bahasa Indonesia di Tiga Benua (Teaching Indonesian Language at Three Continents).

Music Performance of Fulbrighter Marusya Nainggolan International Fulbright Symposium on Science and Technology

During the dinner on the first day (September 4, 2012) of the International Fulbright - BPPT Symposium on Science and Technology, Fulbright program alum Marusya Nainggolan, a renowned composer, pianist, and music director played with her ensemble the following three tunes. Composed during her Fulbright master's degree program in music composition at Boston University and after she returned to Indonesia,

they are: (1) Minuet @ Trio - solo piano; (2) Awan (cloud) - piano and percussion commemorating the devastating tragedy in Bali, Jakarta, and Aceh a few years ago showing her concern about and her empathy towards the victims; and (3) Calon Arang (character in Javanese and Balinese folklore) - composition created for chamber music and movement with two Balinese dancers and the accompaniment of Balinese gamelan music instrument.



Many of the songs she composed underlined the need of brotherhood, unity and solidarity to Indonesians, regardless of their cultural background. These messages are in line with the vision and

mission of the Fulbright program. In her interview with the Jakarta Post, she stated "Songs are universal. I try to bring message of peace to the songs I compose ... In life, we have to respect others, otherwise we will have no friends ... Friendship can exist if there is mutual respect".

Marusya is a faculty member at the Jakarta Arts Institute, former director of the Jakarta Art Building (Gedung Kesenian Jakarta), and prolific writer on culture and arts. She has performed at different foreign embassies in Jakarta including Russia, Korea, and Argentina. In 2008 she was awarded the Australian Alumni Award in Culture at the Embassy of Australia.

Putu Wijaya Won the Lifetime Achievement SCTV Award 2012

On February, November 30, 2012 in Jakarta, Gusti Ngurah Putu Wijaya was awarded the Lifetime Achievement SCTV Award. A Fulbright Scholar-in-Residence program alumnus, Putu taught Indonesian Theatre at the University of Wisconsin, Madison in 1985-1986 and is a renowned prolific short story writer, essayist, novelist, director, and film script writer.

Addressing the audience at the awards ceremony, he said when he was contacted about the nomination, he replied that he didn't want to receive it. Because of his current illness he had only written a few scripts for SCTV, but now he made a promise that he would work harder to make more achievements through this



TV station, "The award would force me to work even harder to show that I truly deserve to get it."

Renowned poet Sapardi Djoko Damono receives the prestigious Akademi Jakarta award



On December 13, 2012, Akademi Jakarta* Chairman Taufik Abdullah** announced that Fulbright alumnus Sapardi Djoko Damono received an award from Akademi Jakarta, "The award is not dedicated to the best art creator but for an individual who has made a meaningful and consistent contribution to the art." Previous recipients of the award are top names in the local art scene, including dance maestro Retno Maruti, the late writer Rendra and writer-cum-director Putu Wijaya** Sapardi is an Indonesian poet known for lyrical poems, and who is widely regarded as the pioneer of lyrical poetry in Indonesia. Sapardi's literary career developed alongside his academic career as a faculty member at

the University of Indonesia in Jakarta. He was a Fulbright student grantee to the University of Hawaii in 1970-1971. He was interviewed by Eka Budianta** for the “Across the Archipelago - From Sea to Shining Sea” Anniversary Book recently launched during the Gala celebrating the 60th Anniversary of the Fulbright program in Indonesia and the 20th Anniversary of the American Indonesian Exchange Foundation (AMINEF).

Notes: * Akademi Jakarta: Jakarta Academy was established in August 1970

to form a group of accomplished artists or humanists. The ten members were selected for lifelong terms by the Jakarta Arts Council. Jakarta Academy is an Advisory Board for the Jakarta Governor in the department of arts and culture, providing considerations as well as advice to the Jakarta Governor regarding matters to do with the direction of Indonesian cultural thinking in the broadest sense.

**Taufik Abdullah, Putu Wijaya and Eka Budianta are Fulbright program alumni.

August Kafiar, Fulbright student grantee who earned his Master’s degree in Linguistics and Education at the University of Kansas in 1978, was awarded the Doctor Honoris Causa from the University of Cenderawasih (UNCEN), Jayapura, Papua on Friday, November 30, 2012.

He has held prestigious positions within academic and communities such as Vice Rector for Academic Affairs of UNCEN for two terms (1980-1988), the first Papuan appointed Rector of UNCEN for two terms (1988-1996), elected Member of the Parliament (People’s Consultative Assembly) for three terms (1983-1997).

From 1996 to 2003, he served as Vice President for Community Affairs at Freeport Indonesia Company and in 2003 was promoted to be the Company’s Executive Vice President and Director for External Relations. Since January 2008, he is Senior Advisor to Freeport’s Senior Management.

He recalled that in 1986, he was one of three Fulbright candidates selected and approved for a Ph.D program which he was unable to accept as coincidentally he had been selected by the Ministry of Education and Culture for the UNCEN Rector position.

He stated that “... my short experience as a student at the University of Kansas and my involvement with AMINEF Board for about eight years have added to my previous experience as UNCEN and Freeport Executive.” He served as member of the AMINEF Board of Management in 1997-2005.

Fulbrighters Bambang Harymurti and Endah W. Sulistianti - “Being Indonesia 2012”



Bambang Harymurti and Endah W. Sulistianti, both Fulbright student grantees, were behind the success of the Essay Writing contest themed “Being Indonesia 2012,” and the launching of the book entitled “Letters from and for Leaders” hosted by Tempo Institute on December 6 at the JW Marriott Hotel in Jakarta. Bambang, who is PT Tempo Inti Media Corporate Chief, earned a Master’s degree from JF Kennedy School of Government at Harvard University and Endah a Master’s degree from New York Film Academy.

Endah was one of the Technical Coordinators and Profile Writers of the book, and the Director of the documentary

film screened during the event. While attending the New York Film Academy, her film, "The Caller", about the act of prayer and its role in self-definition in an interfaith community, was nominated as one of the finalists in the 'short form documentary category' at the 7th Al-Jazeera International Documentary Film Festival held in Doha, April 2011.

More than 600 young students from some 100 universities in Indonesia

submitted essays with the theme of "Being Indonesia 2012," and 30 of them were invited to come to Jakarta to brush up their writing competencies. The book itself is a compilation of letters written by 90 prominent national leaders from various fields, seven of whom are Fulbright program alumni. They are Juwono Sudarsono, Ahmad Syafi'i Maarif, Amien Rais, Anies Baswedan, Bambang Harymurti, Sapardi Djoko Damono, and Emmy Hafild.

