

APPLICANT NAME: _____

COUNTRY: _____



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program of the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State,
and administered by IREX

APPLICATION FOR EDUCATORS

The U.S. Department of State announces a program for outstanding primary and secondary-level school educators to come to the United States for a professional development opportunity. The Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) seeks to:

- Enhance educators' expertise in their teaching discipline and equip them with a deeper understanding of best practices in teaching methods, lesson planning, and instructional technology.
- Create among educators a more nuanced understanding of the U.S.
- Develop productive and lasting relationships and mutual understanding between the U.S. and international teachers and their students.
- Contribute to improving teaching in participating countries and communities by preparing participants to serve as education leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Make U.S. students more aware of other countries around the world through interaction with international teachers.

ELIGIBLE TEACHING POSITIONS AND DISCIPLINES FOR FULBRIGHT DAI ARE:

Primary and secondary school teachers who hold full-time teaching positions in all subjects are eligible. Library media specialists, guidance counselors, curriculum specialists, special education coordinators, administrators and other educators who work directly with primary and/or secondary students at least fifty percent of their time may also apply to the program.

In Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply.

Please return completed applications to:

APPLICATION DEADLINE:

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

The Fulbright Distinguished Awards in Teaching (Fulbright DAI) will provide approximately 54 teachers with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, increase their knowledge about the United States, and complete an individual or group project. Fulbright DAI will start in January 2019 and conclude in May 2019. Fulbright DAI is a semester-long non-degree, non-credit, professional development program at a U.S. university. Participants will audit courses in the host university's School or Department of Education, and thus will be part of the general university community. The program will include opportunities to observe and co-teach with U.S. teachers in a U.S. school near the host university, in order to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, teachers who successfully complete the program will be eligible to compete for small grants awards for essential teaching materials, to offer follow-on training for other teachers, collaborative projects between participating American schools, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other countries around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally-driven solutions with partners in more than 100 countries.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Spend at least 50 percent of their time working with students in a school that serves a primarily local (not expatriate) population;
- Have earned a Bachelor's degree or equivalent education and experience;
- Have five or more years of experience teaching or working directly with students in some other capacity (as a guidance counselor, library media specialist, etc.);
- In Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply;
- Be a citizen of and resident in an eligible Fulbright DAI country;
- Demonstrate English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools. Candidates from Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum paper-based or equivalent TOEFL score of 500;
- Demonstrate a commitment to continue teaching or working in their field after completion of the program; and
- Have submitted a complete application.

The Fulbright DAI Program promotes diversity in the classroom and in learning. Fulbright DAI supports inclusion and strongly encourages teachers with disabilities to apply.

Former participants of the Fulbright Distinguished Awards in Teaching (DA), International Leaders in Education Program (ILEP), the Teaching Excellence and Achievement (TEA) Program, the Edmund S. Muskie Graduate Fellowship Program, the Partners in Education (PIE) program, or the Fulbright Teacher Exchange Program are not eligible to apply. If you have participated in other professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

Fulbright DAI is a program for practicing teachers and other educators working in elementary or secondary schools. Ministry of Education officials, full-time principals or educational administrators, university faculty, private English Language tutors, are not eligible. In Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply.

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

ECA and IREX do not discriminate against grant applicants because of race, color, religion, sex, sexual orientation, age, national origin, disability or any other protected characteristic as established by U.S. law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE SELECTION COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home country;
- Round-trip airfare to and within the U.S.;
- A Welcome Program in Washington, D.C.;
- Academic program fees;
- Housing (generally shared with other program fellows) and meals;
- Accident and sickness medical coverage (does not cover pre-existing conditions);
- Transportation to local schools (if necessary);
- A daily allowance for incidentals during the university academic program
- A baggage allowance;
- A technology allowance; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

Fulbright DAI Fellows will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel. Top candidates must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 2017), if applying from Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil or Mexico.

Selection Criteria:

- Demonstrated commitment to elementary or secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home country educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving primary or secondary education in home country upon return;
- Ability to express ideas clearly and effectively; and
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools. Candidates from Botswana, Kenya, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum paper-based or equivalent TOEFL score of 500.
- Applicants who have had few or no opportunities to travel to the U.S. will be given priority.
- Preference will be given to applicants who are members of or who work with students from under-served communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community.
- Preference will also be given to applicants who have had few or no opportunities to travel to the U.S., and who have not previously received a Fulbright grant.

Applications are free of charge and may be duplicated.

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and country in the top right corner of each page.
- **Hand sign** the Privacy Policy on the last page in ink.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. Both forms must be signed in ink. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your country electronically or in paper form in the following order:

1. Application,
2. Hand signed Privacy Policy,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

	Application Deadline
	TOEFL Testing/Interviews
September 2018	Notification of Finalists
November/December 2018	Pre-Departure Orientation
January-May 2019	U.S. Program Dates

APPLICANT NAME: _____

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APPLICATION FOR EDUCATORS

Please answer ALL questions. Incomplete applications will **NOT** be accepted.

Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)	
First/Given name:	
Middle name:	
Family name/Surname:	
Country	
Country of Citizenship:	
Country of Legal Residence:	
Place of Birth	
City of Birth:	
Country of Birth:	
Gender	
<input type="checkbox"/> Male <input type="checkbox"/> Female	
Number of Years Teaching or working in Elementary or Secondary Education	
I have been working in elementary or secondary education for _____ years (not including student teaching practicums).	

APPLICANT NAME: _____

COUNTRY: _____

Date of Birth (as listed on your passport or other photo identification)

Month	Day	Year
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Please check your birth month:

- January February March April May June
 July August September October November December

If you are a classroom teacher, what discipline is your current PRIMARY teaching assignment?

English

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

- Beginning Intermediate Advanced

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other _____

Social Studies

- History Geography Sociology Civics Economics Religion
 Other _____

Additional Subjects:

- Art Type of Art: _____
 Music Type of Music: _____
 Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____

APPLICANT NAME: _____

COUNTRY: _____

If you are a classroom teacher, what other disciplines do you teach? (Select all that apply)

English

English for native speakers English for non-native speakers English literature

English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

Beginning Intermediate Advanced

Mathematics

Algebra Geometry Calculus Statistics Other _____

Science

Chemistry Physics Earth Science Biology Other

Social Studies

History Geography Sociology Civics Economics Religion

Other _____

Additional Subjects:

Art Type of Art: _____

Music Type of Music: _____

Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

English Mathematics Science Social Studies Other _____

APPLICANT NAME: _____

COUNTRY: _____

If you are not a classroom teacher, what is your primary responsibility in your educational community:

- Guidance Counselor** **Target Beneficiaries (age/grade level):** _____
- Media Specialist** **Target Beneficiaries (age/grade level):** _____
- Librarian** **Target Beneficiaries (age/grade level):** _____
- Teacher Trainer** **Target Beneficiaries (discipline/level):** _____
- Other:** _____

9. Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

10. School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country _____

11. School Information:

(a) Is your school in an urban, suburban (near but not in a city), or rural area?

Urban Suburban Rural

(b) Is your school government-run or private? Government-run Private

Total number of students at the school: _____

Total number of full-time teachers at the school: _____

Total number of part-time teachers at the school: _____

Grade levels at the school: _____

Age range of students: _____

Average number of students per class: _____

Do students pay tuition to attend the school? If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment: _____

APPLICANT NAME: _____

COUNTRY: _____

In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate school or complete their studies at your school? What kind of work do their parents do? How are students selected to attend your school? Please briefly share any other important information about the school community here.

12. Have you ever been convicted of a crime? Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

13. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching (DA) program, the International Leaders in Education (ILEP), the Teaching Excellence and Achievement (TEA) program? If yes, what is his/her name, the program and the dates of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

14. Are you currently, or have you previously been a teacher with the Access Program?

Yes No

Dates of Participation: _____

15. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

APPLICANT NAME: _____

COUNTRY: _____

16. Are you currently applying or do you plan to apply to any professional development programs in other countries? Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

17. Have you previously submitted an application for either the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program (DA)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

APPLICANT NAME: _____

COUNTRY: _____

18. In the chart below, please fill in any previous trips you have taken outside of your home country. Please include trips for tourism, work, and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the "Notes" column. If you have extensive international travel experience, please only provide information on travel within the past five years.

City, Country Visited	Dates of Travel	Reason for Visit (Work/ Tourism/ Exchange Program/Professional development/teaching abroad)	Notes (Name of program, program details, sponsoring organization, etc.)

APPLICANT NAME: _____

COUNTRY: _____

If you have participated in any professional development programs abroad, please explain briefly how the programs have influenced your teaching.

19. Please list other international experience you have had including working with international organizations or foreigners in your home country. Please include dates of interaction.

20. During the Fulbright Distinguished Awards in Teaching Program, participants often have roommates from other areas of the world. What steps would you take to successfully live with a person from another country? Give an example of a time you had to demonstrate flexibility interacting with someone from a different culture.

21. How did you learn about Fulbright DAI?

- Colleague DA Alumnus/a Friend School Administrator
- Publication (e.g. newspaper, magazine, etc): _____
- Website: _____
- U.S. Embassy Official or Regional English Language Office Fulbright Commissions
- Email message Other: _____

APPLICANT NAME: _____

COUNTRY: _____

22. Education: Please list your educational background.

Institution/School	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

23. Foreign Language Proficiency: Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Language	Reading	Writing	Comprehension	Speaking

24. Work History: Please list below your work history for the past five years. **Please list your current position first.** If you have held multiple positions at one school, please list that school only once, but include all positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

APPLICANT NAME: _____

COUNTRY: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

25. Family and Dependent Travel: Children and spouses may accompany international teachers, but participants are responsible for the cost of their international and domestic travel, health insurance, meals, and accommodations and must make all arrangements for them, including schooling where appropriate, for the duration of the program. If you intend to have dependents accompany you during the program, please indicate your accompanying dependent details below:

Last Name: _____

First Name (s): _____

Relationship: _____

Age (s) of Accompanying Dependent (s): _____

APPLICANT NAME: _____

COUNTRY: _____

26. Weekly Teaching Schedule:

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Tuesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years

Are you a full-time or part-time teacher? How many hours, on average, does a full-time teacher teach per week in your country?

Please provide a sample of your weekly teaching or education schedule. This should include all classes you are currently teaching including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application. If you are not a classroom teacher, please still indicate your weekly school responsibilities below.

Your Current Schedule:

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students

APPLICANT NAME: _____

COUNTRY: _____

26 (continued). Weekly Teaching Schedule

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade	Number of Students in the Class	Age of Students

APPLICANT NAME: _____

COUNTRY: _____

27. Additional Education or Professional Experience & Activity:

Part I

Please list what activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led (rather than attended) professional development programs. In addition, please list professional organizations that you are a member of and relevant work in your community outside of school.

Part II

Name your most significant publications/honors/awards/projects or other accomplishments:

28. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

APPLICANT NAME: _____

COUNTRY: _____

29. Statement of Purpose: Your response will give the selection committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered.

Part I

Please address the following in *no more than 500 words*:

- Why do you want to participate in Fulbright DAI?

Part II

Please address the following in *no more than 500 words*:

- Describe an occasion when you were a leader or set a positive example in your school.

Part III

Please address the following in *no more than 500 words*:

- How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.

Part IV

Please address the following in *no more than 100 words*:

- Provide a summary of your personal/professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Scholarship Board.

APPLICANT NAME: _____

COUNTRY: _____

Inquiry Project

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in the previous essay, please provide the information below describing a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. **Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.**

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction or keeping marginal populations (girls, immigrant or refugee students, students from low income families, or other at risk youth) in school, developing new teaching materials, or other topics of your choice. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking about a project you would like to complete. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

1. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

2. You will have the option of completing a group project or an individual project. Do you have a strong preference for either option? If so, please explain briefly.

3. Please answer the questions below *in no more than 500 words*.
 - Why do you want to learn about this topic? What question(s) would you like to answer?
 - What format do you propose for your inquiry project (for example, a series of lesson plans, a professional development module, other resource...)?
 - How will learning about this topic or issue in the United States enhance your professional development and career goals?
 - How will completing a project on this topic will enhance education for underserved or marginalized student populations in your home country.

APPLICANT NAME: _____

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Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

APPLICANT NAME: _____

COUNTRY: _____

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. APPLICANT AND PARTICIPANT INFORMATION CONTENT AND STORAGE

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. USE OF INFORMATION: Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, or organizations and/or organizations that provide field experience opportunities; and
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX, funding agencies or other organizations contracted to conduct evaluations.

IREX does not sell applicant or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home country for at least two years at the conclusion of the program in compliance with J-1 visa requirements.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary, pre-existing, and dental conditions.
- If I choose to bring a spouse or children with me on the program in the J-2 (dependent) visa category, I understand that I will be responsible for the cost of their international and domestic travel, health insurance, meals, accommodations and that I must make all arrangements for them, including schooling where appropriate, for the duration of the program.

Signature of Applicant (must be hand signed)

Date