

Best of Fulbright ETA

January - April 2018



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SPECIAL EDITION OF THE FULBRIGHT
ETA MONTHLY HIGHLIGHTS
COMPILING THE BEST ARTICLES
FROM JANUARY - APRIL 2018





Table of Contents

1

Foreword

3

In Class

Mid-year Enrichment Conference (MYEC)

New Semester and New Activities

Energetic Lessons

Teaching Technique Telephone

Social Media in the English Classroom

Black History Month

Making Idioms a Piece of Cake!

13

Outside the Classroom

National WORDS Competition 2018

First Day of Teacher's English Club!

WORDS Competition

Building an English Corner!

YES (We Can)

Kids Got Talent

Pariaman Spelling Bee

Field Trip to American Corner!

27

Cultural Exchange

It's a Small World

Carnival on the Door Step

Manggarai Engagement Ceremony

Reflecting on a Year

Tutoring My Neighbors

Making English Fun Workshop





Foreword

The 2017-18 Fulbright English Teaching Assistants have now finished up their 10-month stint in Indonesia! In the second semester, they have attended their Mid-Year Enrichment Conference, hosted local storytelling competitions, and said their final good-byes to their schools and communities. In their free moments, they also partnered with their students, teachers, and fellow community members to create cool projects and lasting memories. The 2017-18 cohort shares a snippet of their Indonesian experience in the following pages; read on to find out about how they engaged in the classroom, led their extracurricular activities, and promoted intercultural exchange.

- AMINEF American Program and Communications Team



About the Fulbright ETA Program

The ETA Program, one of US State Department-funded Fulbright programs carried out in many countries throughout the world, places recent college graduates and young professionals as English teaching assistants in primary and secondary schools or universities overseas. The program helps improve foreign students' English-language abilities and knowledge of the United States while increasing the US student's own language skills and knowledge of the many host countries around the world.

In Indonesia, the Fulbright ETAs are placed in high schools (both SMA, SMK and madrasah) where they assist local English teachers. The program has now been going for 12 years and has affected many thousands of Indonesian students and their communities across the archipelago over that period. AMINEF, in charge of the Fulbright program in Indonesia since 1992, works closely with the Indonesian ministries of Education and Culture and Religious Affairs to administer the ETA program in Indonesia.

About the Fulbright ETA Monthly Highlights

The *Highlights* recount in an informal way the stories and experiences of the ETAs, their co-teachers and students, and the people in the communities where they are placed. We hope they are informative and capture the special value of this program. We welcome your feedback. Email us at: socmed@aminef.or.id

If you like to read more of Fulbright ETAs activities, sign up at socmed@aminef.or.id and *The Highlights* newsletter will be delivered straight to your inbox.





In Class



At the Mid-Year Enrichment Conference in January, ETAs were able to share ideas and learn some new strategies alongside their co-teachers. They were eager to get back to their schools to implement the new activities! Students and co-teachers both engaged the students in a variety of ways. Read on to find out about ETAs Greg, Kate, Matt, Meghan, Nageen, and Sam's classroom fun!



Mid-year Enrichment Conference (MYEC)

Nineteen Fulbright English Teaching Assistants (ETAs) and their Co-teachers came together in Jakarta for our annual Mid-Year Enrichment Conference on January 9 – 14, 2018. The MYEC marks the halfway point of the grant and provides ETAs and co-teachers with a space to share about their experience, but also motivate their efforts for the ensuing semester. At this point in the year, ETAs and co-teachers are able to learn from each other and this conference focused on collaboration and sharing specifically. Many of our ETAs stepped up to lead sessions, share activities, and pull together the behind-the-scenes work to make the conference a success.

During the conference, ETAs and co-teachers participated in a variety of sessions ranging from the State of Indonesia Today to meeting with the Indonesian Government Panel. A favorite session for both ETAs and co-teachers was the daily Lesson Share Bazaar where ETAs presented on activities that had proven successful in their own classrooms. ETAs and co-teachers were able to glean effective and engaging practices to return home with and put into practice in their own classroom. You can even find evidence of their successful implementation in the classroom in this issue of the Monthly Highlights!

In addition to the conference, the ETAs put on the 3rd Annual Indonesia through Their Eyes presentation at the @America venue. Each island's ETAs came together to put on a skit for their co-teachers, AMINEF, and guests. With an introduction from the US Embassy's Karen Schinnerer, the ETAs took us to a pageant in Java, a dinner party in Sumatra, and wedding celebrations in both Sulawesi and Flores. Each skit was broken up with fun mini-games that encouraged co-teacher participation and silliness! The show demonstrated how the ETAs have grown and learned from their first five months at site and will surely continue to build on that knowledge in the coming months.

The ETAs and co-teachers were also invited to the U.S. Ambassador's personal residence for dinner. All of the ETAs broke out their fanciest batik and attended the event in style. After opening remarks from both Ambassador Donovan and AMINEF Executive Director Alan Feinstein, the crowd shared a meal with both American and Indonesian infusion. The event was a unique opportunity to meet and mingle with Embassy staff while sharing the ETA program experience.



In Class

New Semester and New Activities

SMK Muhammadiyah 7 Gondanglegi Malang
Gondanglegi, Malang, East Java

ETA Greg Sutton started the new semester in full swing. At the Mid-Year Enrichment Conference in Jakarta in the beginning of January, Greg and his co-teacher Pak Rino had time to design three full lesson plans to teach narrative text, which they implemented successfully after getting back from the conference. The lessons, which included a variation on Chinese Whisper and a Pictionary game, incorporated reading, writing, speaking, and listening activities, and were enjoyed greatly by the students.

Additionally, Greg met with his English Club and introduced them to Jeopardy through an online computer game that he led. He has also begun preparing for an upcoming pen pal exchange he will implement with these students.

Finally, Greg has also begun preparing for the upcoming WORDS competition at his school on March 3rd. He has advertised the competition around campus, spread the word through WhatsApp, and announced the event in his classes. He has begun to meet with students about the competition and is looking forward to seeing the first few submissions roll in.

(First Appeared in Edition January 2018)



Energetic Lessons

SMKN 3 Pangkalpinang
Pangkalpinang, Bangka

ETA Kate Morrow and her co-teacher, Ibu Wiwik, started off the semester on a high note with a procedural text lesson. After having a great time at Mid-Year Enrichment Conference, they returned to SMKN 3 Pangkalpinang with a lot of energy and a strong, culturally relevant lesson! While teaching procedural text, they used a mix of Indonesian and American recipes, and station-style group activities to increase participation. Ibu Wiwik began the lesson by explaining the sequence of procedural text, and Kate took over to instruct the activity. Together, they and their students were laughing, moving around, and having fun as they learned important action verbs for giving instructions! The best part of the lesson was that many students were excited to answer questions by themselves rather than ask for help from their friends. Students asked questions about the metric system and the standard system of measurement in cooking, and they taught Kate about the most common ingredients in Indonesian food.

(First Appeared in Edition January 2018)



In Class

Teaching Technique Telephone

MAN Demak
Demak, Central Java

ETA Matt Poissant was very inspired by seeing one of his co-teachers, Pak Jamasri, using an interactive English activity in his classroom when teaching about common irregular verbs. Pak Jam had the students move their desks to the side of the room and then form four lines, with one student seated behind the other, in the middle of the class. He explained to the students that he would show the students at the back of each line an irregular verb and they had to say the word to the student directly in front of them, who had to say it to the student directly in front of them, and so on until it reached the student in the front. The student in the front then had to run to the whiteboard and be the first one to write the word correctly to get a point for their team. Matt could see both Pak Jam and the students having a lot of fun playing this game. The previous week Matt had used a similar telephone activity in this class when he and Pak Jam were teaching about reservations except it involved students filling in missing pieces in a dialogue. It was very inspiring for Matt to see Pak Jam not only use the telephone activity without any prompting, but to see him also modify the activity to both make it his own and adjust it to the content.

(First Appeared in Edition January 2018)



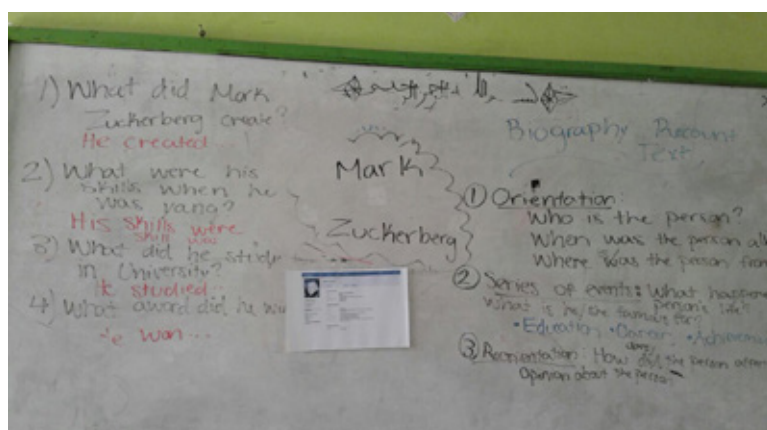
Social Media in the English Classroom

MAN 1 Kendari
Kendari, Southeast Sulawesi

This month the 10th graders at MAN 1 Kendari learned English with a little help from social media! Students finished their month-long exploration of Recount Text by learning about Biographies, a unique form of Recount Text. To add some excitement to the material, **ETA Meghan Cullinan** developed a lesson with the theme of Facebook. First, students played a Guess Who? activity, in which students worked with a partner to match identifications with photos of famous individuals. Then, Meghan gave her students an example of a Biography text on Facebook founder, Mark Zuckerberg. Meghan chose this text because she knew he was a relevant person in her students' daily lives and his contribution has also united her two communities in Indonesia and the United States.

After students practiced their text reading routine and learned about the structure of Recount Text, Meghan wanted her students to practice gathering information about famous individuals and writing Biography-style sentences about them. Meghan prepared "Fakebook" profiles for six famous individuals with diverse backgrounds, Oprah Winfrey, Queen Elizabeth II, Adele, John F. Kennedy, Jay-Z, and Albert Einstein. She included personal information that her students could use to create mini "Biographies." Meghan hung the profiles around the room, and students chose the profile they found most interesting and used it to write 3-5 sentences they could include in a Biography about this person, using the simple past and simple present. The class was very enjoyable for Meghan and her students. They all enjoyed friending some new friends on Facebook!

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In Class

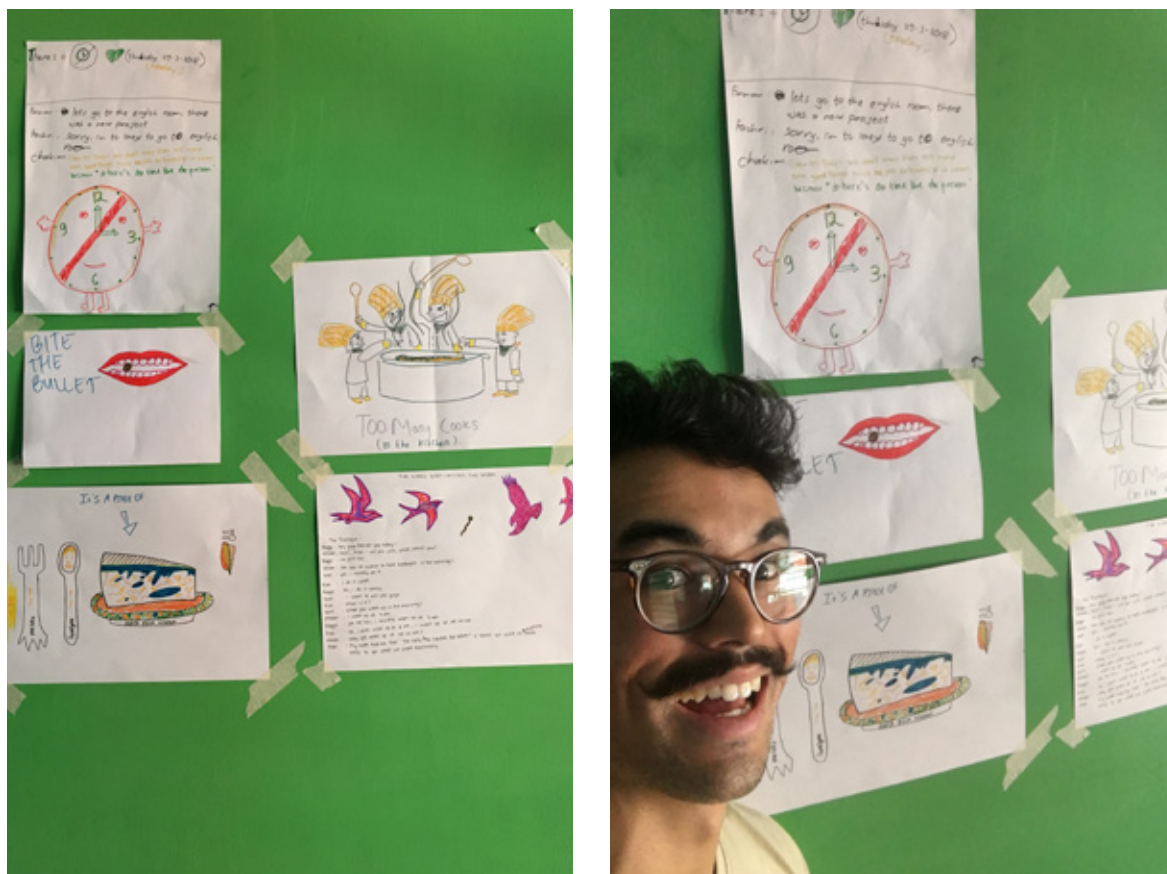
Black History Month

SMAN 3 Pangkalpinang
Pangkalpinang, Bangka

In the month of February, **ETA Nageen Sherani** celebrated Black History Month with her English Club students and a few of her classes. The lesson was an opportunity to practice Recount Text while learning and honoring the contributions of notable African Americans. Students read mini biographies of famous activists, inventors, scientists, athletes, artists, and actors, to name a few. While reading, students were encouraged to annotate their readings, ask questions and afterwards share their findings with the class. Mixing a little bit of history into the lesson gave an interesting and challenging context for English language learning. Nageen hopes students learned more than just new vocabulary or grammar this time around and took back with them the lessons and stories of the many important figures they learned from American history!

(First Appeared in Edition February 2018)





Making Idioms a Piece of Cake!

SMKN 7 Semarang
Semarang, Central Java

After he finished teaching all of the mandatory aspects of the 10th grade curriculum with his co-teachers, **ETA Sam Chen** decided to get a little more creative with his lesson material. As a foreign language learner himself, Sam has always been fascinated by idiomatic expressions, and wanted to find a way to incorporate his love for idioms into his teaching. In addition, Sam wanted to find a way to add more decoration to the walls of his English classroom. So, to “kill two birds with one stone,” he consulted lesson plans written by past ETAs and made a few modifications of his own, and a new lesson was born!

In class, the students of Sam’s 10th grade classes were tasked with drawing and acting out a series of idioms and proverbs, including “bite the bullet,” “time is money” and “when pigs fly.” The lesson allowed students to show off their artistic creativity, while also teaching them some fun English phrases (and Sam learned a few Indonesian idioms of his own, as well). Overall, Sam felt like the lesson was the best thing since sliced bread.

(First Appeared in Edition March 2018)



Outside the Classroom



As busy as the ETAs were inside the classroom, they were equally busy outside of it! The activities ranged from visiting the local American Corner, hosting their local WORDS competitions, and hosting fun clubs for teachers and students.

Read on to find out more about ETAs Nabeel, Amy, Nitika, Jam, Sheldon, Alex, and Kelly and their fun ways to interact outside the walls of the classroom!





National WORDS Competition 2018

The 2018 National WORDS Competition hosted 19 participants and their Fulbright ETAs in Jakarta, Indonesia on April 4 - 7. In order to qualify, each participant had to first win their local WORDS Competition, hosted by their Fulbright ETA. The theme of this year's competition was "Hometown", so the participants brought stories from all over Indonesia featuring characters and landscapes that reflected their hometowns. All 19 presented in front of four panel judges and a large audience. The event was fun and a success!

In addition to the competition, the participants also showed off their English skills in the first annual WORDS Olympics, playing English games and activities for first prize! Additionally, the participants and Fulbright ETAs were able to explore the city by going bowling and shopping at Grand Indonesia. Through the four days of activities, the participants formed a close bond and promised to keep in touch once they returned home.

The WORDS Competition started back in 2007 as an ETA-initiated idea that has now been running for 11 years. Celebrating the 10-year anniversary last year, AMINEF decided to spruce up the competition this year and change the angle to include a service learning component.

Our new partner Taman Bacaan Pelangi (TBP) is an organization in eastern Indonesia that is dedicated to opening libraries and encouraging a love of reading and learning. With their mission in mind, the direction of the WORDS Competition was changed to a storytelling and storybook theme. The participants' books will be combined into a collection of storybooks that we will donate to TBP's libraries in Labuan Bajo. In addition to the library copies, each ETA and school will also receive a smaller version of the books. The students' stories of their hometowns will reach all over Indonesia and beyond for years to come through the collection; these unique stories of culture and character will reach many, many readers.



National WORDS Competition 2018

This year, our three national winners, Sherlia, Nadlifah, and Nugie, traveled with their ETAs to Labuan Bajo, Flores to volunteer in two of Taman Bacaan Pelangi's libraries at SDN Komodo and SDK Daerah Longgo, explore the city, and visit Komodo Island. The winners presented the storybook collections to each library as well as led a workshop for elementary school kids. This is an exciting addition to the National WORDS competition and future competitions will continue to have a "giving back" component.





Outside the Classroom

First Day of Teacher's English Club!

SMAN 1 Limboto
Gorontalo, Gorontalo

One goal **ETA Nabeel Ahmad** had for his second semester in Indonesia was to start an English Club for teachers at SMAN 1 Limboto. Nabeel waited in the teacher's conference room for about 30 minutes and thought no teacher would show up despite making announcements all week. As he was ready to leave, almost 25 teachers showed up, prepared to learn the English language. Nabeel began his first English lesson teaching introductions. Nabeel taught common phrases to introduce oneself and describing hobbies. A discussion on what each teacher did the day prior started in which Nabeel took the time to go over and act out each verb such as cleaning, cooking, shopping, eating, sleeping, studying, and more. After the discussion, the teachers took notes on how to introduce themselves to others and practiced speaking with their shoulder partner. The fun began when Nabeel played an introduction game in which each teacher stated one fact about themselves in a circle of on looking peers. If other teachers can relate to the fact, those teachers walk to another chair in the circle. The last standing teacher stands in the middle and states his/her fact and the game continues. Teachers were laughing the entire game as teachers tried to race to an empty chair!

(First Appeared in Edition January 2018)





WORDS Competition

SMAN 2 Balige
Balige, North Sumatra

This month was quite the busy month for **ETA Amy Quirion** and her students. When she announced there would be a competition at school where the winner goes to Jakarta and possibly Flores, dozens of students from each class wanted to join. From the first day of her announcement upon returning back to school after the long break, many students were excited for the news of the event. From the first meeting, over 60 students told Amy and her co-teachers that they wanted to join the competition!

Fourteen very eager students who were willing to do what it took to win and go to Jakarta for the first time joined the final competition. The day of the competition came and every single student did such an amazing job that announcing the winner was heart-breaking! Amy wishes she could take all her students with her to Jakarta! The participants told amazing stories of their unique Batak culture and the winner in Balige is determined to win first place in Jakarta!

(First Appeared in Edition February 2018)

Outside the Classroom

Building an English Corner!

SMAN 1 Salatiga
Salatiga, Central Java

The idea for **ETA Nitika Johri's** Community Engagement Project, the English Corner, started when a few English teachers and students asked her to create a space for English in the school. There was a corner in the library that had seats but never attracted any students. This corner became the perfect opportunity for an English space in the school, thus starting the idea of the English Corner at SMAN 1 Salatiga

After a few planning sessions with students and teachers about what they would like to experience and have access to in the English Corner, the space was ready to be transformed. Nitika invited fellow ETA Sam Chen and Harrison Thomas, an American friend in Salatiga, to help with the project. During an English Club session, about 20 students helped cut, paste, decorate, and create different elements of the English Corner. They also had the opportunity to talk with and use the help of Sam and Harrison, two exciting and interesting native English speakers

After two and a half hours, the English Corner was completed! It currently features the Feature of the Month, maps, motivational quotations, and posters for students to fill in what they have learned and shared about Indonesian and American culture. On the bookshelf, there are National Geographic magazines, English games, and other cards and crafts the students have made in English Club. Nitika was also thrilled to find students using the English Corner to practice for the WORDS Competition, complete assignments, and taking initiative to add their own decorations!

(First Appeared in Edition February 2018)





Outside the Classroom

YES (We Can)

SMAN 15 Padang
Padang, West Sumatra

ETA Jam Sulahry used the month of March learning more about the Kennedy-Lugar Scholarship (YES), but as he started to learn more about the program, the more he wanted to learn about the end result of the program. Jam found three recent YES Scholars who went to school in Washington, South Dakota, and Texas, and interviewed the group. The purpose of the interview was solely to learn more about their experiences and how it shaped them individually. However, Jam ended up being good friends with the 3 students and created a video for them. Jam built a strong bond with these college students and they ended up being friends who would spend time together regularly, speaking English, playing basketball, and having *Nasi Padang* (local favorite dish).

(First Appeared in Edition March 2018)



Kids Got Talent

SMA Swasta Sisingamangaraja Tanjungbalai
Tanjungbalai, North Sumatra

After much anticipation and hard work by students, SMA Sisingamangaraja held its Words English Storytelling Competition on March 3, 2018. **ETA Sheldon Ruby** was thrilled to see his students excitedly preparing to share their stories to a small crowd in the school's English Club Classroom. Many of the students included incredible talents within their stories and Sheldon was happy to get some more insight into what his students do in their free time. Elizabeth Kho won the competition with her story, "The House." After discovering that one of his students was a phenomenal singer, Sheldon persuaded him to perform in SMA Sisingamangaraja School's talent show later that day. His student hesitated at first, but Sheldon bribed him with a Frisbee from the United States. The talent show was also a great venue for Sheldon to present certificates of participation to all of the Words Competition competitors in front of all their friends and family.

(First Appeared in Edition March 2018)



Outside the Classroom



Pariaman Spelling Bee

SMAN 11 Padang
Padang, West Sumatra

ETA Alex Bue traveled one hour by car with university students from the local American Corner – a kind of cultural space created by the United States government to educate Indonesians about America – to the beach town of Pariaman to adjudicate a spelling bee at a small dusty high school. The practical need for a judge was nonexistent, with Alex performing a function more correctly and quickly done by Google. The worst result of his participation was botching the final word – “Marshmallow” – judging it to be spelled with an “e” not “a”, and thereby mis-rewarding the winner, who was told to sit down after a brief celebration. But Alex and the students had fun. The main event, it seemed to Alex afterward, was the opportunity for him to be prodded at in Bahasa Minang, the provincial language, by dozens of boys at once. This by now is a frequent occurrence for Alex and has become a kind of ritual: male students in Padang tend to know less English than their female counterparts; they are relentlessly sardonic; but after speaking a bit of the vernacular, Alex develops a rapport with the boys and they become aggressively curious about the United States and whether it, too, has rice (in the past, Alex has been told he doesn’t need to eat but should answer more questions). On the eve of his departure from Indonesia as an amateur teacher-ambassador-Fulbrighter, it is ironically these encounters, communicated with a minimum of language and almost no English, concerned with America but in places impossibly distant from it, that seem the most important.

(First Appeared in Edition April 2018)

Field Trip to American Corner!

SMKN 6 Surabaya
Surabaya, East Java

This month, **ETA Kelly Richard** teamed up with her local English Language Fellow (and good friend) Robyn to organize a field trip to the American Corner! About 25 students who participate in English extracurriculars, classes with Kelly, or just love English came. Borrowing a bus from Universitas Adi Buana, Robyn, Kelly, and three co-teachers shuttled the students from SMKN 6. At the American Corner, students learned about the resources, programs and opportunities available to them and met some university students who love English! They also played some fun English games with Robyn and asked her many questions about travel, English, culture and more! It was a great success and many students are already planning to return!

(First Appeared in Edition April 2018)



Cultural Exchange



One of the most important and valued parts of the ETA experience is getting to learn about the local culture. ETAs spend a lot of their free time interacting with their communities and attending various ceremonies.

Read on to find out about how ETAs Elena, Ian, Kyra, Arshelle, Katia, and Khalid are engaging in their communities !



Cultural Exchange



It's a Small World

SMKN 4 Malang
Malang, East Java

On February 24th, **ETA Elena Dietz** held her local WORDS Competition at SMKN 4 Malang. While the competition was a success and fun for all involved, there was one guest at Elena's school that made the day extra special. One of the judges from the competition, Rina, is a lecturer at Brawijaya University in Malang, whom Elena met last fall at a dinner. Elena and Rina's friendship is a special one because they both have one thing in common: Dubuque, IA.

While at the dinner last fall, Elena overheard Rina talking about how she fulfilled her grant to the USA in Iowa. Practically yelling across the table, Elena asked Rina what city in Iowa she went to. Rina answered back, "Dubuque!" Elena was so surprised to hear this because she is originally from Dubuque, a town of only 60,000 people, and grew up there before moving to a different city to attend university. Elena and Rina have stayed in touch since the dinner and Elena thought the WORDS Competition was the perfect opportunity for her two worlds to collide with this one extraordinary friendship.

(First Appeared in Edition February 2018)



Cultural Exchange

Carnival on the Door Step

MAN 2 Kab. Gorontalo
Gorontalo, Gorontalo

The traveling carnival that made its rounds in the city branched out into the villages, and incidentally landed right in front of **ETA Ian Morse's** house. That meant three weeks of blasting techno beats and revving motorcycle engines, not to mention the hundreds of people who would try to enter the former school that was Ian's apartment.

What Ian did not expect though, was that more than just a handful of students would want to drag him out of his house to attend. At school, they made him promise, then at night they would make sure he kept his word. The most popular ride was the "kora-kora", a swinging boat powered by a single tire on overdrive placed below its metal frame. Ian ended up riding four times with seventeen students. He joined some in the haunted house one time. It was a pretty simple walk through a dark structure, but Ian pretended to get lost at the end. His students couldn't find him – that is, until he appeared behind them with a mask to scare them.





There was a motorcycle around-the-world show, a human-powered spinning hexagon ride, and several stands selling bracelets and fried rice. Some of the bracelets made it into the gift bags for students participating in Ian's WORDS Competition. It was loud every night, but the carnival certainly brought out the joy in the town.

(First Appeared in Edition February 2018)

Cultural Exchange



Manggarai Engagement Ceremony

SMAK St. Ignatius Loyola Labuan Bajo
Labuan Bajo, East Nusa Tenggara

This month, **ETA Kyra Ghosh** had the chance to attend a traditional Manggarai engagement ceremony. One of her friends became recently engaged and she attended the ceremony with some of her Indonesian friends as well as **ETA Arshelle Carter**. They all arrived and immediately lined up for a meal of rice (of course), fried tempe, pork, chicken and vegetables. In traditional Indonesian fashion, they ate in silence, and following dinner proceeded into a small room with a view of the dowry process. The family of the bride as well as the family of the groom sat together on the floor in traditional Manggarai clothing and bargained for quite a few hours over the price of the wedding, and the price of the woman. It took place in slow and humming Bahasa Manggarai sprinkled with some Bahasa Indonesia, so we sat and watched as our Indonesian friends translated bits and pieces. Eventually as guests grew tired of the ceremony, they sat in circles outside and enjoyed each other's company. Although Kyra only saw a glimpse of the long and sometimes tedious dowry bargaining process, she appreciated the ceremony for a few reasons. First, she was happy to attend a Manggarai ceremony because although it does not obviously saturate everyday life, it is an incredibly important aspect of society in Labuan Bajo and every time Kyra learns more about the culture, she feels more connected to the people as well. In addition, at this point in the grant, Kyra has made quite a few friends in the town, and was very excited to attend an event with all of those friends. It reinforced the small nature of the town, but also reinforced the sense of community she feels.

(First Appeared in Edition March 2018)

Reflecting on a Year

SMK Stella Maris Labuan Bajo
Labuan Bajo, East Nusa Tenggara

The month of April means the grant period is almost over. While **ETA Arshelle Carter** tied up loose ends and reflected on the past nine months, she was pleased to host her sister-cousin, D'Lea Cohen, at site. D'Lea was only in Indonesia for a few days, so the pair had a jam packed schedule. They hiked to a local waterfall, took boat trips to nearby islands and enjoyed sampling local fruits and food. In the midst of all their activities, Arshelle convinced D'Lea to visit her school, SMK Stella Maris Labuan Bajo. D'Lea toured the school and gave out Cracker Jack's as *oleh-oleh* (souvenirs) to teachers. She also fielded questions from a tenth grade tourism class. Arshelle loved seeing the students practice what they've learned over the past nine months. She thought back to the beginning of the grant when the students were shy to participate in class. Encouraging and motivating students to practice their English even when they are unsure has been one of Arshelle's goals during the ETA grant. Seeing how eager the students were to ask questions to her sister-cousin during and after class was heartwarming for Arshelle. As she reflects on her time in Labuan Bajo, Arshelle is grateful for her SMK Stella Maris community. She is going to miss the sweet, welcoming smiles from teachers and students yelling "Hi Miss!" from inside classrooms. She looks forward to keeping in touch with members of her school community until she is able to make it back to Labuan Bajo again!

(First Appeared in Edition April 2018)



Cultural Exchange

Tutoring My Neighbors

SMA Eben Haezar Manado
Manado, North Sulawesi

In January **ETA Katia Oltmann** started giving English lessons to her neighbor's two children. The lessons started when Katia's neighbor, who owns a laundry business and who Katia has been paying to do her laundry for the past five months, asked how much lessons cost. She was as happy to find out that lessons were free as Katia was to find out that she would get to spend part of her Saturday afternoon with two really cute kids. One of them is an eight year old boy and the other is a six year old girl. So far, Katia has given them two lessons. The first one was about introductions, and the second one was about numbers. Katia loves being able to see the kids' enthusiasm for learning English. They are always really eager to write down whatever she puts up on her whiteboard (generously provided by her neighbor). And Katia always looks forward to teaching them.

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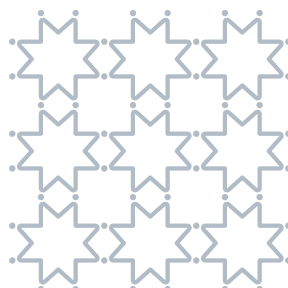
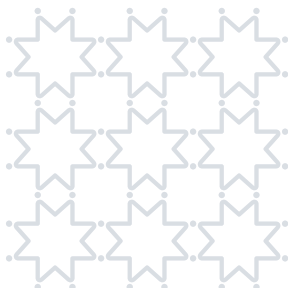
Making English Fun Workshop

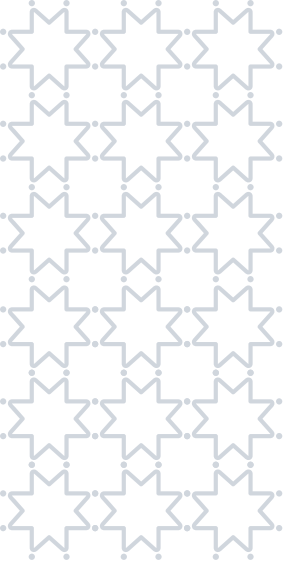
SMAN 1 Boyolali
Boyolali, Central Java

ETA Khalid Osman participated in an English Language Learning workshop with fellow **ETAs Matt Poissant and Sam Chen** and an English Language Fellow. The event took place at MAN Demak, Central Java. Khalid spent the morning facilitating English Language Learning exercises for the Demak Association of English Teachers. Between workshop activities, Khalid connected with local teachers, answering questions about Al-Azhar University and Egyptian culture. Afterwards, the facilitators shared a delicious meal consisting of ikan bakar (grilled fish) and nasi (rice). After the workshop concluded, the group took photos with the program participants. Khalid was very grateful for the hospitality shown by MAN Demak, as well as the chance to observe teachers from a fellow ETA's school. The rest of the day was spent in Semarang, touring the city and admiring colonial architecture in the former Dutch capital.

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