## Early Childhood Education (ECE) Concentration Areas

- Administration of an ECE Center
- Early Childhood Education
- Early and School-Age Care Specialist
- Special Education

### Minimum Requirements

**Track One Certificate**
- Participants who meet the following criteria will be eligible to participate in Track One:
  - Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track.
  - Pre-requisites may be required for specific courses.
  - Background checks to work with children may be required.

**Track Two Non-Certificate Courses**
- Participants who meet the following criteria will be eligible to participate in Track Two:
  - Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes.
  - Pre-requisites may be required for specific courses.
  - Background checks to work with children may be required.

**Track Three Courses and English**
- Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval.
  - Background checks to work with children may be required.

### Sample Field Concentration Courses

<table>
<thead>
<tr>
<th>Track One Certificate</th>
<th>Track Two Non-Certificate Courses</th>
<th>Track Three Courses and English</th>
</tr>
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<tbody>
<tr>
<td>Intro to Early Childhood Education</td>
<td>Intro to the Early Childhood Profession</td>
<td>English Reading and Vocabulary</td>
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<tr>
<td>Play and the Arts</td>
<td>Effective Guidance and Discipline</td>
<td>English Grammar</td>
</tr>
<tr>
<td>Guiding the Behavior of Children</td>
<td>Teaching Art, Music, and Movement to Children</td>
<td>English Writing</td>
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<tr>
<td>Observation and Participation</td>
<td>Child Development</td>
<td>English Oral Expression</td>
</tr>
<tr>
<td>Health, Safety, and Nutrition</td>
<td>Creative Indoor Environments for Young Children</td>
<td>College Success Skills</td>
</tr>
<tr>
<td>Infant and Toddler Programs</td>
<td>Health/Recreation for School-Aged Children</td>
<td>Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking</td>
</tr>
<tr>
<td>Working with Infants and Toddlers in Inclusive Settings</td>
<td>Entrepreneurship</td>
<td>Field elective such as Intro to Early Childhood Education</td>
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<tr>
<td>Introduction to Curriculum</td>
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<tr>
<td>Early Childhood Administration</td>
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<tr>
<td>Psychology</td>
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</tbody>
</table>

### Sample Internship Opportunities—Minimum of 75 hours

- Assist in classrooms and shadow teachers in children’s learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs.

### Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours

- Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children’s museum, community events with activities for children.

### Sample CCI Programming in This Field of Study

**Program Site Visits**: Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture

**Speakers and Panels**: College Association for the Education of Young Children, events at neighboring universities

**Workshops and Conferences**: International Young Leaders Assembly, SVEA convention, leadership programs

**National Credential Preparation**: Student Education Association, Association for Early Childhood Education

### Hands-on, Practical Professional Experience Outside of the Classroom

- Oral Communication
- College Writing
- Grant Writing
- Conflict Resolution

**General Studies Required or Helpful for the Field**

- Oral Communication
- College Writing
- Grant Writing
- Conflict Resolution

- Orals, Practicals, Professional Experience Outside of the Classroom