



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX.

APPLICATION FOR EDUCATORS

The U.S. Department of State announces a program for outstanding primary and secondary-level school educators to come to the United States for a professional development opportunity. The Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) seeks to:

- Enhance educators' expertise in their teaching discipline and equip them with a deeper understanding of best educational practices.
- Create among educators a more nuanced understanding of the United States.
- Develop productive and lasting relationships and mutual understanding between the U.S. and international teachers and their students.
- Contribute to improving teaching and learning in participating locations by preparing participants to serve as education leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Contribute to Improving teaching and learning in U.S. schools as U.S. students become more aware of other cultures by interacting with international teachers and as U.S. teachers learn new educational practices from their international colleagues.

ELIGIBLE TEACHING POSITIONS AND DISCIPLINES FOR FULBRIGHT DAI ARE:

Primary and secondary school teachers who hold full-time teaching positions in all subjects are eligible. Library media specialists, guidance counselors, curriculum specialists, special education coordinators, and other educators including administrators who work directly with primary and/or secondary students at least fifty percent of their time may also apply to the program.

In Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply.

Please return completed applications to:

APPLICATION DEADLINE:



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

The Fulbright Distinguished Awards in Teaching (Fulbright DAI) will provide approximately 47 educators with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, increase their knowledge about the United States, and complete an individual or group project. The program will start in January 2021 and conclude in May 2021. Fulbright DAI is a semester-long non-degree, non-credit, professional development program at a U.S. university. Participants will audit courses in the host university's school or department of education, and thus will be part of the university community. The program will include opportunities to observe and co-teach with U.S. teachers in a U.S. school near the host university, in order to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, educators who successfully complete the program will be eligible to compete for small grants for essential teaching materials, to offer follow-on training for other educators, for collaborative projects with participating U.S. schools, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other communities around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally-driven solutions with partners in more than 100 countries and territories.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Spend at least 50 percent of their time working with students in a school that serves a primarily local (not expatriate) population*;
- Have earned a Bachelor's degree or equivalent education and experience;
- By the start of the program, have at least three years of experience teaching or working directly with students in some other capacity (as a guidance counselor, library media specialist, etc.); however, preference will be given to applicants with five or more years experience;
- In Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply;
- Be a citizen of and resident in an eligible Fulbright DAI location;
- Demonstrate English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools. Candidates from Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum TOEFL paper-based score of 500, TOEFL iBT score of 60, or equivalent;
- Demonstrate a commitment to continue teaching or working in their field after completion of the program**; and
- Have submitted a complete application.

*Teacher trainers may spend less time directly interacting with students, given their role in working with pre- or in-service teachers who interact with students.

** Candidates should be planning to continue working in elementary or secondary education for at least five years after the conclusion of the program.

The Fulbright DAI Program promotes diversity in the classroom and in learning. Fulbright DAI supports inclusion and strongly encourages educators from traditionally underrepresented groups, including women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community, and educators who work with students in these groups or teach in otherwise under-resourced communities and schools to apply.

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Applicants who have traveled to the United States for exchange programs such as the Teaching Excellence and Achievement Program (TEA), International Leaders in Education Program (ILEP), Study of the United States Institutes (SUSI) or International Visitor Leadership Program (IVLP) or to other Western countries for professional development will need additional justification from posts or nominating committees as to why they should be selected to return to the U.S. for the Fulbright Distinguished Awards in Teaching Program for International Teachers.

Fulbright DAI is a program for practicing teachers and other educators working in elementary or secondary education. Ministry of Education officials, full-time principals or educational administrators, university faculty, private English Language tutors, are not eligible.

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

For a period of one year after employment or service, employees or immediate family members of employees of U.S. missions abroad who work for the U.S. Department of State or the U.S. Agency for International Development are not eligible to participate in this program. This includes paid or unpaid employees and consultants; board members or staff of a Fulbright Commission; officers of an organization, in the United States or abroad, and individuals otherwise associated with the organization responsible for nominating or selecting individuals for participation in any exchange program of the Bureau of Educational and Cultural Affairs. This does not disqualify interns or self-supporting children who live apart from their parents.

ECA and IREX do not discriminate against grant applicants because of race, color, religion, sex, sexual orientation, gender identity, age, national origin, disability or any other protected characteristic as established by U.S. law.

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE REVIEW COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home community or virtually;
- Round-trip airfare to and within the U.S.;
- A Welcome or End of Program Workshop in Washington, D.C.;
- Academic program fees;
- Housing (generally shared with other program fellows) and meals;
- Accident and sickness medical coverage;
- Transportation to local schools (if necessary);
- A daily allowance for incidentals during the university academic program;
- A professional development allowance;
- A baggage allowance to offset the cost of travel
- A technology and small dependent allowance for some locations; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

Fulbright DAI participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel. Top candidates must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 2019), if applying from Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil or Mexico.

Selection Criteria:

Applications are free of charge and may be duplicated.

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- Demonstrated commitment to elementary or secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home community educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving primary or secondary education in home community upon return (candidates should be planning to continue working in elementary or secondary education for at least five years after the conclusion of the program);
- Ability to express ideas clearly and effectively;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools. (candidates from Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum TOEFL paper-based score of 500, TOEFL iBT score of 60, or equivalent);
- Preference will be given to applicants who are members of or who work with students from under-resourced communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community; and
- Preference will also be given to applicants who have had few or no opportunities to travel to the U.S., and who have not previously received a Fulbright grant.

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- Please type or print in black ink.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and location of residence in the top right corner of each page.
- **Sign** the Privacy Policy and Application Certification on the last page.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed and signed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your community electronically or in paper form in the following order:

1. Application,
2. Signed Privacy Policy/Application Certification,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

March 1, 2020	Application Deadline
End of March, 2020	TOEFL Testing/Interviews
September 2020	Notification of Finalists
November/December 2020	Pre-Departure Orientation
January-May 2021	U.S. Program Dates

Applications are free of charge and may be duplicated.

SENSITIVE BUT UNCLASSIFIED

**Fulbright Distinguished Awards in Teaching Program
for International Teachers (Fulbright DAI)**

A program funded by the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State,
and administered by IREX

APPLICATION FOR EDUCATORS

Please answer ALL questions. Incomplete applications will **NOT** be accepted.

Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)	
First/Given name:	
Middle name:	
Family name/Surname:	
Location	
Citizenship:	
Location of Legal Residence:	
Place of Birth	
City of Birth:	
Country/Territory of Birth:	
Gender	
<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Another Gender _____	
Number of Years Teaching or working in Elementary or Secondary Education	
I have been working in elementary or secondary education for _____ years (not including student teaching practicums).	



Date of Birth (as listed on your passport or other photo identification)**Month****Day****Year***Please check your birth month:*

- January February March April May June
 July August September October November December

If you are a classroom teacher, what discipline is your current PRIMARY teaching assignment?**English**

- English for native speakers English for non-native speakers English literature
 English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

- Beginning Intermediate Advanced

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other _____

Social Studies

- History Geography Sociology Civics Economics Religion
 Other _____

Additional Subjects:

- Art Type of Art: _____
 Music Type of Music: _____
 Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____

If you are a classroom teacher, what disciplines do you teach, in addition to your primary discipline listed above? (Select all that apply)

English

- English for native speakers English for non-native speakers English literature
- English Grammar Other _____

If you teach English for non-native speakers, what level of English are your students:

- Beginning Intermediate Advanced

Mathematics

- Algebra Geometry Calculus Statistics Other _____

Science

- Chemistry Physics Earth Science Biology Other

Social Studies

- History Geography Sociology Civics Economics Religion
- Other _____

Additional Subjects:

- Art Type of Art: _____
- Music Type of Music: _____
- Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

- English Mathematics Science Social Studies Other _____

If you are not a classroom teacher, what is your primary responsibility in your educational community:

- Guidance Counselor** **Students (age/grade level):** _____
- Media Specialist** **Students (age/grade level):** _____
- Librarian** **Students (age/grade level):** _____
- Teacher Trainer** **Beneficiaries (primary/secondary teachers, discipline):** _____
- Other:** _____

9. Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country or Territory _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

10. School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country or Territory _____

11. School Information:

(a) Is your school in an urban, suburban (near but not in a city), or rural area?

- Urban Suburban Rural

(b) Is your school government-run or private? Government-run Private

Total number of students at the school: _____

Total number of full-time teachers at the school: _____

Total number of part-time teachers at the school: _____

Grade levels at the school: _____

Age range of students: _____

Average number of students per class: _____

Do students pay tuition to attend the school? If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment: _____

In less than 300 words, please tell us briefly about your school and the community it serves: What kind of work do students' parents do? How are students selected to attend your school? Do students belong to a marginalized or under-resourced group or community? What do students do when they graduate from school or complete their studies at your school? Please briefly share any other important information about the school community here.

12. Have you ever been convicted of a crime? Yes No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

13. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching program, the International Leaders in Education (ILEP), the Teaching Excellence and Achievement (TEA) program? If yes, what is his/her name, the program and the dates of participation?

Yes No

Name(s): _____

Program: _____

Dates of Participation: _____

14. Are you currently, or have you previously been a teacher with the Access Program?

Yes No

Dates of Participation: _____

15. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

16. Are you currently applying or do you plan to apply to any professional development programs in other international locations? Yes No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

17. Have you previously submitted an application for the Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

18. Have you previously participated in Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

Yes No

If yes, please specify which program: _____

Program Dates: _____

In the chart below, please fill in any international trips you have taken outside of your home community. Please include trips for tourism, work, and exchange programs. Also include any trips sponsored by the U.S. government. Please provide as many details as possible in the “Notes” column. If you have extensive international travel experience, please only provide information on travel within the past five years.

International Location Visited	Length and Dates of Travel	Reason for Visit (Work/ Tourism/ Exchange Program/Professional development/teaching abroad)	Name of program & sponsoring organization (if professional/academic travel)

If you have participated in any professional development programs abroad, please explain briefly how the programs have influenced your teaching.

19. Please list other international experience you have had including working with international organizations or foreigners in your home community. Please include dates of interaction.

20. During the Fulbright Distinguished Awards in Teaching Program, participants often share apartments with educators from other areas of the world. What steps would you take to successfully live with a person from another location? Give an example of a time you had to demonstrate flexibility interacting with someone from a different culture or with someone who is different from you in some other significant way.

21. How did you learn about Fulbright DAI?

- Colleague Fulbright Alumnus/a Friend School Administrator
- ILEP Alumnus/a
- Publication (e.g. newspaper, magazine, etc): _____
- Website: _____
- U.S. Embassy Official or Regional English Language Office Fulbright Commissions
- Email message Other: _____

22. Education: a.) Please list your educational background. Please list your most recent education first.

Name of Institution/School	Location of School (City/Country /Territory)	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

b.) What degree/qualification is required in order to be a teacher in your home community?

c.) Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher: Yes No

23. Foreign Language Proficiency: Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Language	Reading	Writing	Comprehension	Speaking

24. Work History: Please list below your work history for the past five years. **Please list your current position first.** If you have held multiple positions at one school, please list that school only once, but include all positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

25. Family and Dependent Travel: Children and spouses may accompany international teachers, but participants are responsible for the cost of their international and domestic travel, health insurance, meals, and accommodations and must make all arrangements for them, including schooling where appropriate, for the duration of the program. If you intend to have dependents accompany you during the program, please indicate your accompanying dependent details below:

Last Name: _____

First Name (s): _____

Relationship: _____

Age (s) of Accompanying Dependent (s): _____

27. Additional Education or Professional Experience & Activity:

Part I

Please list:

- a. Activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.).
- b. If you have led (rather than attended) any training or professional development programs.
- c. Professional organizations of which you are a member
- d. Relevant work in your community outside of school

- e. Please describe the professional development opportunities available to educators in your community.

Part II

Name your most significant accomplishments such as honors, awards, publications or projects: (*in no more than 500 words*)

28. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community. (*in no more than 500 words*)

29. Goal Summary and Statements of Purpose: Your response will give the selection committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered.

Part I

Please address the following *in no more than 100 words*:

- Goal Summary: Provide a summary of your personal/professional goals as related to this exchange program. This explanation of your goals will be reviewed by the Fulbright Scholarship Board.

Part II

Please address the following *in no more than 500 words*:

- Why do you want to participate in Fulbright DAI?

Part III

Please address the following *in no more than 500 words*:

- Describe an occasion when you were a leader or set a positive example in your school.

Part IV

Please address the following *in no more than 500 words*:

- How will your community benefit from your participation in the program? Describe at least two ways you will share what you learn with your school and/or community.*

Inquiry Project

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in question 28, please describe a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. **Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.**

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction or meet the needs of marginal populations (girls, immigrant or refugee students, students from low income families, or other at risk youth), or other topics of your choice. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

1. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).
2. Please answer the questions below *in no more than 500 words*.
 - Why do you want to learn about this topic? What question(s) would you like to answer?
 - What format do you propose for your inquiry project so as to share it most effectively and widely in your home community (for example, a series of lesson plans, a teacher training, a publication...)?
 - How will learning about this topic or issue in the United States enhance your professional development and career goals?
 - How will completing a project on this topic will enhance education for students from under-resourced or marginalized groups or communities?

Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. Applicant and Participant Information Content and Storage

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. Use of Information

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, and/or organizations that provide Fellowship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX and the program funding organizations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other US government-sponsored programs for the purpose of fostering alumni networking; and
- G. Used by IREX for general promotional purposes in written or electronic form, including program directories, newsletters, web sites and other promotional materials.

If the applicant or current or past participant does not want to be included in points F and G, it is their responsibility to notify their specific program administrator at IREX. An opportunity to do so will be included in the program Terms and Conditions document that participants submit when accepting the Fellowship.

IREX does not sell applicant, or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the administration of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home community for at least two years at the conclusion of the program in compliance with J-1 visa requirements.
- If I choose to bring a spouse or children with me on the program in the J-2 (dependent) visa category, I understand that I will be responsible for the cost of their international and domestic travel, health insurance, meals, accommodations and that I must make all arrangements for them, including schooling where appropriate, for the duration of the program.

Signature of Applicant

Date