



# Community College Initiative Program

2022-2023

Field of Study: Early Childhood Education

Early Childhood Education (ECE) Concentration Areas		
<ul style="list-style-type: none"> <li>Administration of an ECE Center</li> <li>Early and School-Age Care Specialist</li> <li>Early Childhood Education and Development</li> <li>Special Education</li> </ul>		
Track One Certificate	Track Two Non-Certificate Courses	Track Three Courses and English
Minimum Requirements		
Participants who meet the following criteria will be eligible to participate in Track One: <ul style="list-style-type: none"> <li>Students must meet minimum language requirements to enroll in credit-bearing classes or college requirements for certificate track.</li> <li>Pre-requisites may be required for specific courses.</li> <li>Background checks to work with children may be required.</li> </ul>	Participants who meet the following criteria will be eligible to participate in Track Two: <ul style="list-style-type: none"> <li>Students must meet minimum language requirements to enroll in credit-bearing or workforce development classes.</li> <li>Pre-requisites may be required for specific courses.</li> <li>Background checks to work with children may be required.</li> </ul>	Students who have not yet met minimum requirements in English at their host campus will take a combination of English classes and content courses, as possible based on their level of proficiency and department approval. <ul style="list-style-type: none"> <li>Background checks to work with children may be required.</li> </ul>
Sample Field Concentration Courses		
Intro to Early Childhood Ed Play and the Arts Guiding the Behavior of Children Observation and Participation Health, Safety, and Nutrition Infant and Toddler Programs Working with Infants and Toddlers in Inclusive Settings Introduction to Curriculum Early Childhood Administration Psychology	Intro to the Early Childhood Profession Effective Guidance and Discipline Teaching Art, Music, and Movement to Children Child Development Creative Indoor Environments for Young Children Health/Recreation for School-Aged Children Entrepreneurship	English Reading and Vocabulary English Grammar English Writing English Oral Expression English Listening and Speaking College Success Skills Non-credit courses such as Conflict Management, Leadership, Effective Communication Skills, Public Speaking Field elective such as Intro to Early Childhood Education
General Studies Required or Helpful for the Field		
<ul style="list-style-type: none"> <li>Oral Communication</li> <li>College Writing</li> <li>Grant Writing</li> <li>Conflict Resolution</li> </ul>		
Hands-on, Practical Professional Experience Outside of the Classroom		
<b>Sample Internship Opportunities—Minimum of 75 hours</b> Assist in classrooms and shadow teachers in children’s learning centers or labs, local pre-schools such as Montessori schools, or local elementary schools, and assist with Jumpstart, Headstart, or after-school programs		
<b>Sample Volunteer Activities that Build Professional Experience in the Field—Minimum of 100 hours</b> Reading to children in libraries, playtime activities in after school programs, sharing your cultures through presentations in classrooms, activities in a children’s museum, community events with activities for children		
<b>Sample CCI Programming in This Field of Study</b> <i>Program Site Visits:</i> Interactive classroom visits and observations in different classrooms of varying ages, reading to children, making presentations in local schools about your culture <i>Speakers and Panels:</i> College Association for the Education of Young Children, events at neighboring universities <i>Workshops and Conferences:</i> International Young Leaders Assembly, SVEA convention, leadership programs <i>National Credential Preparation:</i> Student Education Association, Association for Early Childhood Education		