

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI)

A program sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs (ECA), with funding provided by the U.S. Government and administered by IREX.

APPLICATION FOR EDUCATORS

The U.S. Department of State announces a program for outstanding primary and secondary-level school educators to come to the United States for a professional development opportunity. The Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) seeks to:

- Enhance educators' expertise in their teaching discipline and equip them with a deeper understanding of best educational practices.
- Create among educators a more nuanced understanding of the United States.
- Develop productive and lasting relationships and mutual understanding between the U.S. and international teachers and their students.
- Contribute to improving teaching and learning in participating locations by preparing participants to serve as education leaders who, upon returning home, will apply and share their experience and skills with their peers and students.
- Contribute to improving teaching and learning in U.S. schools as U.S. students learn from international teachers and as U.S. teachers learn new educational practices from their international colleagues.

ELIGIBLE TEACHING POSITIONS AND DISCIPLINES FOR FULBRIGHT DAI ARE:

Primary and secondary school teachers who hold full-time teaching positions in all subjects are eligible. Library media specialists, guidance counselors, curriculum specialists, special education coordinators, and other educators including administrators who work directly with primary and/or secondary students at least fifty percent of their time may also apply to the program.

In Botswana, , Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply.

Please return completed applications to:

American Indonesian Exchange Foundation (AMINEF)
Intiland Tower, Lantai 11
Jalan Jenderal Sudirman Kav. 32.
Jakarta 10220

APPLICATION DEADLINE: **April 15, 2022**



Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

The Fulbright Distinguished Awards in Teaching (Fulbright DAI) will provide approximately 50 educators with a unique opportunity to develop greater expertise in their subject areas, enhance their teaching skills, increase their knowledge about the United States, and complete an individual or group project. The program will start in August 2023 and conclude in December 2023. Fulbright DAI is a semester-long non-degree, non-credit, professional development program at a U.S. university. Participants will audit courses in the host university's school or department of education, and thus will be part of the university community. The program will include opportunities to observe and co-teach with U.S. teachers in a U.S. school near the host university, in order to actively engage participants in the U.S. classroom environment. Cultural enrichment, mentoring, and support will be provided throughout the program.

After returning home, educators who successfully complete the program will be eligible to compete for small grants for essential teaching materials, to offer follow-on training for other educators, for collaborative projects with participating U.S. schools, and other activities that build on the exchange experience.

ABOUT THE U.S. DEPARTMENT OF STATE'S BUREAU OF EDUCATIONAL AND CULTURAL AFFAIRS (ECA)

The Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State works toward mutual understanding between the people of the United States and the people of other communities around the world, through a wide range of international exchange programs as authorized by the Mutual Educational and Cultural Exchange Act of 1961, as amended. ECA works in close cooperation with U.S. Embassies overseas to promote personal, professional, and institutional ties between private citizens and organizations in the United States and abroad.

ABOUT IREX

IREX is an international nonprofit organization that builds a more just, prosperous, and inclusive world by empowering youth, cultivating leaders, strengthening institutions, and extending access to quality education and information. IREX employs field-tested methods and innovative uses of technologies to develop practical and locally driven solutions with partners in more than 100 countries and territories.

ELIGIBILITY REQUIREMENTS

Applicants must:

- Spend at least 50 percent of their time working with students in a school that serves a primarily local (not expatriate) population*;
- Have earned a Bachelor's degree or equivalent education and experience;
- By the start of the program, have at least three years of experience teaching or working directly with students in some other capacity (as a guidance counselor, library media specialist, etc.); however, preference will be given to applicants with five or more years of experience;
- In Botswana, , Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil, and Mexico teacher trainers are also eligible to apply;
- Be a citizen of and resident in an eligible Fulbright DAI location;
- Demonstrate English language skills adequate to manage coursework, complete an inquiry project, and team-teach in U.S. schools. Candidates from Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum TOEFL paper-based score of 500, TOEFL iBT score of 61, or equivalent;
- Demonstrate a commitment to continue teaching or working in their field after completion of the program**; and
- Have submitted a complete application;
- Applicants who are teacher trainers in relevant countries do not need to work directly with elementary and secondary students, but must work with elementary or secondary pre-service or in-service teachers at least fifty percent of their time;
- Candidates should plan to continue working in elementary or secondary education for at least five years after the conclusion of the program.

The Fulbright DAI Program promotes diversity and inclusion in the classroom and in learning and strongly encourages educators from traditionally underrepresented groups, including women, racial, ethnic, and religious minorities, people with disabilities, the LGBTI community, and educators who work with students in these groups or teach in otherwise under-resourced communities and schools to apply.

** Teacher trainers may spend less time directly interacting with students, given their role in working with pre- or in-service teachers who interact with students.*

Applications are free of charge and may be duplicated.

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A candidate who has resided in the United States for five or more consecutive years in the six-year period preceding the date of application is ineligible for a grant. A candidate who has lived in the United States for nine months or more during a calendar year is deemed to have resided abroad for that year.

If you have participated in other U.S. government-funded professional development exchange programs, please contact the Fulbright Commission/U.S. Embassy in your country to inquire about your eligibility.

Preference will be given to qualified candidates who have not previously had a Fulbright and to those who have not had substantial recent experience in the United States. Alumni of teacher exchange programs funded by the State Department's Bureau of Educational and Cultural Affairs, and other professional exchange programs in the United States (including TEA, SUSI, IVLP, Access, Fulbright Classroom Teacher Exchange, PDPI in Brazil etc.) or other Western countries are eligible to apply for Fulbright Teacher Exchange Programs; however preference will be given to applicants who completed these programs at least three years before the start of the program for which they are applying and can demonstrate that the program has had significant impact on their professional practice. Applicants with previous professional experience in the United States should demonstrate in their applications, how they have implemented in their teaching practice what they learned during this experience.

Personal travel, leading student trips, non-degree study as an undergraduate, religious trips or volunteering, secondary school or summer camp exchanges, and participation in the Summer Work Travel program are not considered professional exchanges in the United States.

Please note that this program is not intended for alumni of the International Leaders in Education Program.

Fulbright DAI is a program for practicing teachers and other educators working in elementary or secondary education. Ministry of Education officials, full-time principals or educational administrators, university faculty, private English Language tutors and teachers from schools primarily serving expatriates are not eligible. [Part-time teachers are not eligible.](#)

Current IREX employees and consultants and their immediate family members (spouses, parents, children, and siblings) are not eligible to compete in any IREX-implemented grant programs, either as individuals or as the responsible party representing an institutional applicant.

Staff or families of staff at a U.S. Embassy or Fulbright Commission are not eligible to apply.

For a period of one year after employment or service, employees or immediate family members of employees of U.S. missions abroad who work for the U.S. Department of State or the U.S. Agency for International Development are not eligible to participate in this program. This includes paid or unpaid employees and consultants; board members or staff of a Fulbright Commission; officers of an organization, in the United States or abroad, and individuals otherwise associated with the organization responsible for nominating or selecting individuals for participation in any exchange program of the Bureau of Educational and Cultural Affairs. This does not disqualify interns or self-supporting children who live apart from their parents.

The Fulbright DAI program is not designed for PhD research.

The Fulbright DAI Program promotes diversity in the classroom and in learning. The Fulbright DAI Program supports inclusion and strongly encourages teachers with disabilities to apply.

ECA and IREX prohibit all forms of discrimination or harassment against applicants on the basis of race, ethnicity, national origin, citizenship status, religion or belief, age, disability, sex, sexual orientation, gender, gender identity or expression, pregnancy, pregnancy-related condition, marital or civil partnership status, military or veteran status, genetic information, victim of domestic violence or assault, personal appearance, family responsibilities, political affiliation, matriculation, or any other characteristic or status protected by law.

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

APPLICATIONS NOT MEETING THE ABOVE ELIGIBILITY REQUIREMENTS WILL NOT BE FORWARDED TO THE REVIEW COMMITTEE.

IREX reserves the right to verify all of the information included in the application. In the event that there is a discrepancy, or information is found to be false, the application will immediately be declared invalid and the applicant ineligible.

PROVISIONS OF THE FELLOWSHIP

- J-1 visa support;
- A pre-departure orientation held in participant's home community or virtually;
- Round-trip airfare to and within the U.S.;
- A Welcome and End of Program Workshop
- Academic program fees;
- Housing and meals;
- Accident and sickness medical coverage;
- Transportation to local schools (if necessary);
- A daily allowance for incidentals during the university academic program;
- A professional development allowance;
- A baggage allowance to offset the cost of travel
- A technology and small dependent allowance for some locations; and
- The opportunity to apply for alumni small grants for alumni in good standing.

SELECTION PROCESS AND CRITERIA

Fulbright DAI participants will be selected through a merit-based open competition based on eligibility and the criteria below. Top candidates will be interviewed by an interview panel. Top candidates must take the TOEFL (Test of English as a Foreign Language) or provide valid results from within the past year, (test date no earlier than June 2021), if applying from Botswana, , Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil or Mexico.

Selection Criteria:

- Demonstrated commitment to elementary or secondary education;
- Demonstrated leadership potential;
- Professional and educational experience and achievements;
- Potential for developing long-term linkages between U.S. and home community educational institutions and schools;
- Preparedness (including maturity, flexibility, and ability to function independently) for an **intensive** U.S.-based training program with very limited free time for personal travel or sightseeing;
- Willingness and capacity to work and live collaboratively with international peers to foster a positive learning community for professional development;
- Articulated ideas for applying program experience to improving primary or secondary education in home community upon return (candidates should be planning to continue working in elementary or secondary education for at least five years after the conclusion of the program);
- Ability to express ideas clearly and effectively;
- English language skills adequate to manage coursework, develop lesson plans, and team-teach in U.S. schools. (candidates from Botswana, Senegal, Uganda, Indonesia, the Philippines, Morocco, Bangladesh, India, Brazil and Mexico must have a minimum TOEFL paper-based score of 500, TOEFL iBT score of 61, or an equivalent English Language examination;
- Preference will be given to applicants who are members of or who work with students from under-resourced communities or traditionally underrepresented groups including but not limited to women, racial, ethnic and religious minorities, people with disabilities, the LGBTI community; and
- Preference will also be given to applicants who have had few or no opportunities to travel to the U.S., and who have not previously received a Fulbright grant.
- If a person received an advanced degree from the United States, preference will be given to those who completed their degree at least 8 years ago.

Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) Application

GENERAL APPLICATION INSTRUCTIONS & SUBMISSION GUIDELINES

- Please answer **all** questions on the application. Incomplete applications will not be reviewed.
- If a question does not apply to you, enter N/A (not applicable).
- Include your full, legal name **as spelled on your passport** (if available) or other photo identification.
- Include complete contact information (including zip/postal codes for all addresses and city codes for all phone and fax numbers if available).
- Write your full name, city, and location of residence in the top right corner of each page.
- **Sign** the Privacy Policy and Application Certification on the last page.

INSTITUTIONAL SUPPORT AND REFERENCE FORM (ISRF) AND LEAVE APPROVAL FORM (LAF)

All applications must include the Institutional Support and Reference Form, which must be completed and signed by your supervisor at the school where you are employed. The Leave Approval Form must be signed by the director of the school where you are employed. An English translation must be provided if the form and reference letter are not written in English.

A completed application includes all elements listed below. You may submit your application to the U.S. Embassy or Fulbright Commission in your community electronically or in paper form in the following order:

1. Application,
2. Signed Privacy Policy/Application Certification,
3. Institutional Support and Reference Form completed by your supervisor,
4. Leave Approval Form completed by your school director, and
5. A copy of the photo and information pages of your passport (or photo identification).

PROGRAM TIMELINE

Differs by location	Application Deadline
March - June, 2022	TOEFL Testing/Interviews
December 2022	Notification of Finalists
June - July 2023	Pre-Departure Orientation
August - December 2023	U.S. Program Dates

Part 1: Applicant Information

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and administered by IREX

APPLICATION FOR EDUCATORS

*Please answer ALL questions. Incomplete applications will **NOT** be accepted.*

Name (please spell <u>exactly</u> as it is written on your passport or other photo identification)	
First/Given name:	
Middle name:	
Family name/Surname:	
Title:	<input type="checkbox"/> Dr. <input type="checkbox"/> Mr. <input type="checkbox"/> Mrs. <input type="checkbox"/> Ms. <input type="checkbox"/> Mx. <input type="checkbox"/> Self-identify: _____
Location	
Country of Citizenship:	
Country of Legal Residence:	
Place of Birth	
City of Birth:	
Country/Territory of Birth:	



Gender		
<input type="checkbox"/> Male <input type="checkbox"/> Female <input type="checkbox"/> Non-Binary <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Self-identify: _____		
Pronouns		
<input type="checkbox"/> He/him/his <input type="checkbox"/> She/her/hers <input type="checkbox"/> They/them/theirs <input type="checkbox"/> Prefer not to answer <input type="checkbox"/> Self-identify: _____		
Number of Years Teaching or working in Elementary or Secondary Education		
By the time I start this program, I will have been working in elementary or secondary education for _____ years (not including student teaching practicums).		
Date of Birth (as listed on your passport or other photo identification)		
Month:	Day:	Year:
<i>Please check your birth month:</i> <div style="display: flex; flex-wrap: wrap;"> <div style="width: 33%;"><input type="checkbox"/> January</div> <div style="width: 33%;"><input type="checkbox"/> February</div> <div style="width: 33%;"><input type="checkbox"/> March</div> <div style="width: 33%;"><input type="checkbox"/> April</div> <div style="width: 33%;"><input type="checkbox"/> May</div> <div style="width: 33%;"><input type="checkbox"/> June</div> <div style="width: 33%;"><input type="checkbox"/> July</div> <div style="width: 33%;"><input type="checkbox"/> August</div> <div style="width: 33%;"><input type="checkbox"/> September</div> <div style="width: 33%;"><input type="checkbox"/> October</div> <div style="width: 33%;"><input type="checkbox"/> November</div> <div style="width: 33%;"><input type="checkbox"/> December</div> </div>		
If you are a classroom teacher, what discipline is your current PRIMARY teaching assignment?		
English <div style="display: flex; justify-content: space-between;"> <input type="checkbox"/> English for native speakers <input type="checkbox"/> English for non-native speakers <input type="checkbox"/> English literature </div> <div style="display: flex; justify-content: space-between;"> <input type="checkbox"/> English Grammar <input type="checkbox"/> Other: _____ </div> <p>If you teach English for non-native speakers, what level of English are your students:</p> <div style="display: flex; justify-content: space-between;"> <input type="checkbox"/> Beginning <input type="checkbox"/> Intermediate <input type="checkbox"/> Advanced </div>		
Mathematics <div style="display: flex; justify-content: space-between;"> <input type="checkbox"/> Algebra <input type="checkbox"/> Geometry <input type="checkbox"/> Calculus <input type="checkbox"/> Statistics <input type="checkbox"/> Other: _____ </div>		
Science <div style="display: flex; justify-content: space-between;"> <input type="checkbox"/> Chemistry <input type="checkbox"/> Physics <input type="checkbox"/> Earth Science <input type="checkbox"/> Biology <input type="checkbox"/> Other: _____ </div>		

Social Studies

☐ History ☐ Geography ☐ Sociology ☐ Civics ☐ Economics ☐ Religion

☐ Other: _____

Additional Subjects:

☐ Art Type of Art: _____

☐ Music Type of Music: _____

☐ Vocational Education Type of Vocational Education: _____

☐ Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

☐ English ☐ Mathematics ☐ Science ☐ Social Studies ☐ Other: _____

If you are a classroom teacher, what disciplines do you teach, in addition to your primary discipline listed above? (Select all that apply)

English

☐ English for native speakers ☐ English for non-native speakers ☐ English literature

☐ English Grammar ☐ Other _____

If you teach English for non-native speakers, what level of English are your students:

☐ Beginning ☐ Intermediate ☐ Advanced

Mathematics

☐ Algebra ☐ Geometry ☐ Calculus ☐ Statistics ☐ Other: _____

Science

☐ Chemistry ☐ Physics ☐ Earth Science ☐ Biology ☐ Other: _____

Social Studies

☐ History ☐ Geography ☐ Sociology ☐ Civics ☐ Economics ☐ Religion

☐ Other: _____

Additional Subjects:

☐ Art Type of Art: _____

☐ Music Type of Music: _____

☐ Vocational Education Type of Vocational Education: _____

☐ Other Subjects: _____

Special Education (*Working with students with learning or physical disabilities*)

☐ English ☐ Mathematics ☐ Science ☐ Social Studies ☐ Other: _____

If you are not a classroom teacher, what is your primary responsibility in your educational community:

☐ Guidance Counselor Students (age/grade level): _____

☐ Media Specialist Students (age/grade level): _____

☐ Librarian Students (age/grade level): _____

☐ Teacher Trainer (primary/secondary teachers, discipline): _____

☐ Other: _____

Home Mailing Address:

Street/Building Number _____ Apartment Number _____
(if applicable)

City or Town _____ Country or Territory _____

Region/Province/State _____ Postal Index/Code _____
(if applicable)

Telephone number _____ Mobile Telephone: _____
(country code + city code + number) (country code + city code + number)

E-mail: _____

School Address:

Name of School: _____

City or Town _____ Region/Province/State _____

Country or Territory _____

Part 2: School Information

1. Is your school in an urban, suburban (near but not in a city), or rural area?

☐ Urban ☐ Suburban ☐ Rural

2. Is your school government-run, private, or funded in another way??

☐ Government-run ☐ Private
☐ Other _____

3. Is your school:

☐ Primary (Ages 6-12) ☐ Secondary (Ages 12-18) ☐ Both

4. Are you a(n) _____

☐ Primary School Teacher?
☐ Secondary School Teacher?
☐ Both

5. Total number of students at the school: _____

6. Total number of full-time teachers at the school: _____

7. Total number of part-time teachers at the school: _____

8. Grade levels at the school: _____

Note: This grade level format is based off the U.S. Education System. Please select the ages that you teach, even if they do not correspond with the grade levels in your country or territory.

<input type="checkbox"/> 1 st (ages 6 - 7)	<input type="checkbox"/> 7 th (ages 12 - 13)
<input type="checkbox"/> 2 nd (ages 7 - 8)	<input type="checkbox"/> 8 th (ages 13 - 14)
<input type="checkbox"/> 3 rd (ages 8 - 9)	<input type="checkbox"/> 9 th (ages 14 - 15)
<input type="checkbox"/> 4 th (ages 9 - 10)	<input type="checkbox"/> 10 th (ages 15 - 16)
<input type="checkbox"/> 5 th (ages 10 - 11)	<input type="checkbox"/> 11 th (ages 16 - 17)
<input type="checkbox"/> 6 th (ages 11 -12)	<input type="checkbox"/> 12 th (ages 17- 18)
<input type="checkbox"/> Other (Please specify Ages): _____	

9.

Average number of students per class (select one response): _____

- | | |
|--------------------------------|---------------------------------|
| <input type="checkbox"/> 0-10 | <input type="checkbox"/> 61-70 |
| <input type="checkbox"/> 11-20 | <input type="checkbox"/> 71-80 |
| <input type="checkbox"/> 21-30 | <input type="checkbox"/> 81-90 |
| <input type="checkbox"/> 31-40 | <input type="checkbox"/> 91-100 |
| <input type="checkbox"/> 41-50 | <input type="checkbox"/> 100+ |
| <input type="checkbox"/> 51-60 | |

10. In the current school year, across all terms and courses taught, how many students will you teach in total? _____
11. Does your school serve an underserved or disadvantaged community (LGBTI, students with disabilities, from low-income families, racial/ethnic minority groups, etc.)? Please describe how in question 13.

☐ Yes ☐ No

12. Do students pay tuition to attend the school? ☐ Yes ☐ No

If so, how much is tuition? Please specify whether tuition is paid monthly or annually, as well as the currency of payment: _____

13. In less than 200 words, please tell us briefly about your school and the community it serves: Who are the students? What do they do when they graduate or complete their studies at your school? What kind of work do students' parents do? How are students selected to attend your school? Do students belong to a marginalized or under-resourced group or community? Please briefly share any other important information about the school community here.

Part 3: Background Considerations

1. Has a teacher at your school participated in the Fulbright Distinguished Awards in Teaching program International Teachers (Fulbright DAI), the International Leaders in Education (ILEP), the Teaching Excellence and Achievement (TEA) program? If yes, what is their name, the program and the year of participation?

☐ Yes ☐ No

Name(s): _____

Program: _____

Dates of Participation: _____

2. Are you currently, or have you previously been a teacher with the English Access Microscholarship Program?

☐ Yes ☐ No

Dates of Participation: _____

3. Are you currently applying to any other U.S. government sponsored program, *including online programs*?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

4. Are you currently applying or do you plan to apply to any professional development programs in other international locations? ☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

Name of sponsoring organization: _____

5. Have you previously submitted an application (but were not selected) for the (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

6. Have you previously participated in (Fulbright) Teaching Excellence and Achievement (TEA) Program, the International Leaders in Education Program (ILEP), or the Fulbright Distinguished Awards in Teaching program for International Teachers (Fulbright DAI)?

☐ Yes ☐ No

If yes, please specify which program: _____

Program Dates: _____

7. Have you traveled outside your home country before? ☐ Yes ☐ No

8. Have you traveled to the United States before? ☐ Yes ☐ No

9. In the chart below, please fill in any previous *professional* travel outside of your home country. Please include trips for work and exchange programs. Also include any trips sponsored by the U.S. government including the (Fulbright) Teaching Excellence and Achievement Program, Fulbright Classroom Teacher Exchange Program, Fulbright Scholar Program, Fulbright Student Program, Study of the U.S. Institute, other Fulbright programs, other professional program or work abroad.

Please provide as many details as possible in the "Notes" column. Please do not include personal travel.

International Location Visited	Length and Dates of Travel	Reason for Visit (Work/ Exchange Program/Professional development/study//teaching abroad)	Notes: Name of program & sponsoring organization

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10. Please note that preference will be given to qualified candidates who have not previously received a Fulbright award or traveled abroad for study, teaching, research or other employment, If you have previous professional experience abroad, please describe impact this experience(s) had on your teaching. Please also explain how you and your students would further benefit from your participation in the program to which you are applying. Please note that this program is not intended for alumni of the Fulbright Distinguished Awards in Teaching or the International Leaders in Education Programs (200 words maximum).

11. Have you ever been convicted of a crime?

☐ Yes ☐ No

If yes, please provide additional information, including a description of the factual circumstances of the arrest or conviction and any supporting documentation.

Part 4. Educational Background

Please list your educational background. Please list your most recent education first.

Name of Institution/School	Location of School (City/Country /Territory)	# of years of study	Field of Study	Degree/Certificate (High School Diploma, College, Postgraduate (e.g. Masters, PhD), etc.)	Year Degree Awarded

1. What is your highest level of educational attainment?

☐ Bachelor's Degree ☐ Master's Degree ☐ Doctoral Degree ☐ Other _____

2. What degree/qualification is required to be a teacher in your home community?

3. Please confirm that you have obtained the required degree/qualification required in your home community to be a certified teacher:

☐ Yes ☐ No

4. **Foreign Language Proficiency:** Please rate your proficiency for each language you know in the categories of reading, writing, comprehension and speaking. Please rate on scale of 1 to 5 with 1 being low, and 5 being high.

Scale: 1-low 2-low intermediate 3 intermediate 4-high intermediate 5-advanced/fluent

Language	Reading	Writing	Comprehension	Speaking

Part 5. Work History

Work History: Please list below your work history for the past five years. **Please list your current position first.**

If you have held multiple positions at one school, please list that school only once, but include all the positions and dates you held those positions on the Position/Title line

Current School Information.

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Previous School Information

Name of school: _____

Position/Title: _____

Length of employment (dates): _____

Grade level(s) taught and age range of students: _____

Number of hours per week teaching: _____

Primary discipline taught: _____

Additional duties: _____

Part 6. Teaching Schedule and additional activities

1. If you are a classroom teacher, do you have a full-time teaching schedule?

☐ Full-Time ☐ Part-Time ☐ Not Applicable

2. How many hours, on average, does a full-time teacher teach per week in your community? _____

School Name	Day of the Week	Time of Day	Length of Class/Responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students
Sample Schedule	Monday	9:00 – 9:45 am	45 minutes/ Teacher	Geography	Level 9	55 students	14 – 15 years
Sample Schedule	Monday	10:00 – 10:55 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	1:00 – 1:45 pm	45 minutes/Teacher	History	Level 10	55 students	16 – 17 years
Sample Schedule	Monday	2:00 – 3:00 pm	60 minutes/ grading	Prep			
Sample Schedule	Tuesday	8:30 – 9:25 am	55 minutes/ Teacher	Civics	Level 10	55 students	16 – 17 years

Please provide a sample of your weekly teaching or education schedule. This should include all classes you are currently teaching including planning and prep time, as well as additional responsibilities outside of teaching. If you teach in more than one school, please indicate the school name. A sample is provided above. Please include information about your schedule at the time of this application. If you are not a classroom teacher, please still indicate your weekly school responsibilities below.

Your Current Schedule:

School Name	Day of the Week	Time of Day	Length of class/ responsibility (in minutes)	Subject	Grade Level	Number of Students in the Class	Age of Students

Part 7. Additional Education or Professional Experience and Activities

a. Please list activities you have pursued to maintain and improve your professional training as an educator (for example, conferences, professional training, publications, certificate programs, etc.). Please indicate if you have led trainings or professional development programs. Please also list any professional organizations of which you are a member and describe relevant work in your community outside of school.

b. In 500 words or less, please name 5-10 of your most significant publications, honors, awards, and other professional accomplishments in the past 10 years.

c. Please describe the professional development opportunities available to educators in your community.

Part 8. Statement of Purpose:

Your responses will give the nomination committee an opportunity to better understand you as an education leader and your desire to participate in the program. Statements must be clearly written in order to be considered. Please write a minimum of 200 words and a maximum of 500 words for each response.

a. Why do you want to participate in the Fulbright DAI Program? How will completing an exchange program impact your personal and professional goals? How will your community benefit from your participation in the program?

b. Describe an occasion when you were a leader or set a positive example in your school.

c. Describe the opportunities or challenges for students in your community to receive a quality education. If applicable, describe how you have expanded or improved opportunities for access to education, or addressed other important issues related to quality education in your community.

d. During the Fulbright Distinguished Awards in Teaching Program, participants interact closely with educators from other areas of the world. What steps would you take to work and collaborate successfully with a person from another culture, country, or identity? Give an example of a time you had to demonstrate flexibility interacting with someone who is different from you.

Part 9. Inquiry Project:

One component of the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI) is to develop and complete a project relevant to classroom practice, teacher professional development, or to otherwise enhance education in your primary or secondary school community. Keeping in mind the challenges you identified in (c) of your Statement of Purpose, please describe a project you would like to undertake while in the United States. Please note that the project may be completed as an individual or group effort. Participants typically use interviews, observations, meetings, and other activities to complete their projects. The inquiry project is intended to be practice-based and is not designed to support the development of dissertations or other research activities. Ph.D. students and researchers are encouraged to apply for the Fulbright Scholar Program or other more relevant programs.

Projects might include developing a unit of study on a specific topic or using specific methodologies, designing professional development workshops for colleagues, creating new educational materials, developing a curriculum or an action plan for differentiated instruction or that meets the needs of marginal populations (girls, immigrant or refugee students, students from low-income families, or other at-risk youth), or other topics of your choice. You will likely make changes to your project ideas once you begin your program in the United States, but please share your current thinking. Use your imagination and plan to remain flexible. Though we cannot guarantee that a host university will have faculty or partner teachers in exactly your area of interest, staff will do their best to connect you with relevant people and resources.

a. Based on the challenges in your educational community identified above, in one sentence, please describe the topic or issue you would like to explore while on the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

b. Please answer the questions below *with a minimum of 200 words and a maximum of 500 words for all the bulleted items below.*

- Why do you want to learn about this topic? What question(s) would you like to answer?
- What format do you propose for your inquiry project so as to share it most effectively and widely in your home community (for example, a series of lesson plans, a teacher training, a publication...)?
- How will learning about this topic or issue in the United States enhance your professional development and career goals?
- How will completing a project on this topic will enhance education for students from under-resourced or marginalized groups or communities?

Part 10. Other:

Family and Dependent Travel

Children and spouses may accompany international teachers, but participants are responsible for the cost of their international and domestic travel, health insurance, meals, and accommodations and must make all arrangements for them, including schooling where appropriate, for the duration of the program. If you intend to have dependents accompany you during the program, please indicate your accompanying dependent details below. If you do not intend to have dependents accompany you, you may leave this section blank.

Last Name: _____

First Name (s): _____

Relationship: _____

Age (s) of Accompanying Dependent (s): _____

Disability Status

We strive to create programs and services that represent and serve the full diversity of the community. We are asking the following question about disability to ensure that we are meeting this goal.

How do you describe your ability status?

Please select all that apply regardless of whether you typically request accommodations.

- ☐ A sensory impairment (vision or hearing)
- ☐ A long-term medical illness (e.g., epilepsy, cystic fibrosis)
- ☐ A mobility impairment
- ☐ An intellectual disability
- ☐ A temporary impairment resulting from illness or injury (e.g., broken ankle, surgery)
- ☐ I do not identify with a disability or impairment
- ☐ I prefer not to answer
- ☐ Self-identify: _____

What other information is important for us to know about your ability status?

Outreach

How did you learn about the Fulbright DAI program?

- ☐ Colleague ☐ Teacher Exchange Program Alumnus/a ☐ Friend ☐ School Administrator
- ☐ U.S. Embassy Official or Regional English Language Office ☐ Fulbright Commission
- ☐ Email message ☐ Other: _____

Additional Space: Please use this space for any additional information. Include any responses that did not fit elsewhere in the application.

IREX PRIVACY POLICY & APPLICATION CERTIFICATION STATEMENT

Your privacy is important to IREX. That is why we request that all applicants read the following privacy policy statement carefully.

1. Applicant and Participant Information Content and Storage

Information about program applicants and current and past participants consists of data contained in their applications, information derived from interviews, and information gathered during the course of their program and as program alumni. IREX stores this information in written and electronic form indefinitely. Some data, such as contact information and professional experience, is continually updated.

2. Use of Information

Information, which is described above, may be:

- A. Used by selection committees and interviewers to review applicants;
- B. Supplied to the program's funding organization;
- C. Submitted to potential host schools, universities, and/or organizations that provide Fellowship opportunities;
- D. Used for the evaluation of an individual's participation in the program and in the collection of data for general program evaluation by IREX and the program funding organizations;
- E. Used for notifying program participants/alumni of upcoming events and programs;
- F. Provided to participants/alumni of this and other US government-sponsored programs for the purpose of fostering alumni networking; and
- G. Used by IREX for general promotional purposes in written or electronic form, including program directories, newsletters, web sites and other promotional materials.

If the applicant or current or past participant does not want to be included in points F and G, it is their responsibility to notify their specific program administrator at IREX. An opportunity to do so will be included in the program Terms and Conditions document that participants submit when accepting the Fellowship.

IREX does not sell applicant, or current/past participant information.

The principles stated herein are binding only to IREX; other organizations involved in the implementation of these programs may adhere to other privacy or similar policies.

3. CERTIFICATION: I certify that I completed this application myself, without any aid or assistance, that all the responses to questions in this application are my own work and writing, and that I have not plagiarized any material. I certify that the information given in this application is complete and accurate, and that I have carefully read and understand all notes and disclaimers provided therein.

I understand that IREX reserves the right to verify all the information listed in the application. I understand that giving false or misleading information in the application will result in exclusion from the competition or immediate dismissal from the Fulbright Distinguished Awards in Teaching Program for International Teachers (Fulbright DAI).

Also, I acknowledge that I am aware of the following requirements that I must observe if I am selected for the program:

- I must abide by all program rules and regulations and observe all the laws of the United States during my stay there, including returning to my home community for at least two years at the conclusion of the program in compliance with J-1 visa requirements.
- If I choose to bring a spouse or children with me on the program in the J-2 (dependent) visa category, I understand that I will be responsible for the cost of their international and domestic travel, health insurance, meals, accommodations and that I must make all arrangements for them, including schooling where appropriate, for the duration of the program.
- The health benefit coverage provided to me during my travels is intended only for emergencies and does not cover ordinary medical or dental costs.

Signature of Applicant

Date